

2009-10 Academic Excellence Indicator System

District Name: HAMPTON PREPARATORY

District #: 057843

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Attendance (2008-09)

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: HAMPTON PREPARATORY
District #: 057843

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	90%	94%	*	*	*	*	86%	93%	*	86%	*	*
	2009	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	89%	89%	90%	88%	*	*	*	*	> 99%	86%	*	93%	*	*
	2009	87%	88%	*	*	*	*	*	*	*	*	*	*	*	*
Writing	2010	92%	93%	86%	89%	*	*	*	*	86%	87%	*	80%	*	*
	2009	91%	92%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	79%	81%	73%	72%	*	*	*	*	86%	67%	*	67%	*	*
	2009	76%	78%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	84%	89%	50%	*	*	*	77%	91%	*	80%	*	75%
	2009	83%	84%	88%	85%	> 99%	*	*	*	89%	86%	*	91%	*	67%
Mathematics	2010	86%	88%	82%	83%	67%	*	*	*	82%	82%	*	80%	*	73%
	2009	84%	85%	85%	82%	> 99%	*	*	*	83%	86%	*	91%	*	67%
Science	2010	88%	89%	84%	86%	67%	*	*	*	91%	77%	*	83%	*	67%
	2009	85%	86%	80%	82%	67%	*	*	*	78%	82%	*	82%	*	50%
All Tests	2010	76%	78%	72%	76%	43%	*	*	*	70%	75%	*	70%	*	50%
	2009	72%	73%	68%	67%	67%	*	*	*	67%	68%	*	68%	*	33%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	89%	90%	83%	*	*	*	84%	95%	*	88%	*	76%
	2009	86%	87%	70%	69%	69%	*	*	*	66%	74%	17%	56%	*	63%
Mathematics	2010	83%	85%	80%	75%	94%	*	*	*	76%	85%	*	81%	*	52%
	2009	81%	83%	60%	56%	69%	*	*	*	50%	68%	20%	58%	*	43%
All Tests	2010	77%	80%	78%	75%	83%	*	*	*	71%	85%	*	78%	*	48%
	2009	75%	78%	51%	47%	62%	*	*	*	43%	58%	17%	47%	*	38%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: HAMPTON PREPARATORY
District #: 057843

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	84%	85%	75%	*	*	*	79%	88%	75%	78%	*	66%
	2009	85%	87%	76%	80%	57%	*	*	*	67%	88%	*	65%	*	46%
Mathematics	2010	82%	83%	65%	64%	73%	*	*	*	65%	65%	17%	58%	*	30%
	2009	80%	81%	54%	53%	57%	*	*	*	48%	63%	*	49%	*	25%
Writing	2010	95%	95%	91%	92%	82%	*	*	*	81%	> 99%	50%	89%	*	83%
	2009	93%	94%	89%	89%	86%	*	*	*	83%	97%	*	84%	*	79%
All Tests	2010	75%	77%	60%	59%	67%	*	*	*	54%	66%	22%	53%	*	30%
	2009	73%	75%	49%	48%	53%	*	*	*	40%	64%	*	44%	*	17%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	90%	93%	78%	*	*	*	84%	98%	*	87%	*	81%
	2009	88%	89%	85%	83%	91%	*	*	*	77%	91%	*	88%	*	75%
Mathematics	2010	81%	82%	65%	67%	56%	*	*	*	58%	73%	*	62%	*	40%
	2009	80%	80%	57%	54%	64%	*	*	*	61%	53%	*	60%	*	33%
Science	2010	78%	79%	70%	72%	65%	*	*	*	71%	68%	*	65%	*	51%
	2009	73%	75%	53%	51%	55%	*	*	*	61%	45%	*	49%	*	50%
Soc Studies	2010	95%	96%	93%	95%	83%	*	*	*	88%	98%	*	89%	*	86%
	2009	92%	93%	85%	87%	73%	*	*	*	81%	88%	*	80%	*	79%
All Tests	2010	70%	71%	59%	59%	58%	*	*	*	56%	63%	*	55%	*	33%
	2009	65%	67%	39%	36%	42%	*	*	*	42%	36%	*	38%	*	25%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	88%	92%	79%	*	*	*	88%	89%	67%	85%	*	78%
	2009	88%	90%	88%	86%	*	*	*	*	77%	> 99%	*	92%	*	> 99%
Mathematics	2010	72%	74%	50%	50%	50%	*	*	*	52%	49%	< 1%	53%	*	29%
	2009	69%	72%	42%	41%	*	*	*	*	31%	55%	*	25%	*	38%
All Tests	2010	71%	73%	48%	48%	47%	*	*	*	52%	44%	< 1%	50%	*	25%
	2009	67%	70%	42%	41%	*	*	*	*	31%	55%	*	25%	*	38%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	88%	90%	78%	> 99%	*	> 99%	84%	93%	67%	85%	50%	77%
	2009	88%	89%	81%	81%	78%	> 99%	*	*	75%	88%	35%	79%	50%	70%
Mathematics	2010	84%	85%	73%	72%	73%	> 99%	*	> 99%	72%	75%	12%	73%	33%	50%
	2009	80%	82%	61%	58%	73%	> 99%	*	*	57%	66%	21%	62%	50%	43%
Writing	2010	93%	94%	90%	92%	80%	*	*	*	81%	96%	50%	87%	*	85%
	2009	92%	93%	89%	89%	86%	*	*	*	83%	97%	*	84%	*	79%
Science	2010	83%	84%	74%	75%	68%	80%	*	*	76%	72%	33%	72%	*	55%
	2009	78%	79%	60%	60%	55%	*	*	*	66%	55%	38%	58%	*	48%
Soc Studies	2010	95%	96%	95%	97%	88%	*	*	*	92%	98%	83%	93%	*	91%
	2009	93%	94%	87%	88%	81%	*	*	*	83%	91%	50%	84%	*	81%
All Tests	2010	77%	79%	66%	66%	62%	89%	*	80%	65%	67%	16%	64%	17%	40%
	2009	72%	74%	50%	49%	55%	> 99%	*	*	46%	55%	19%	48%	38%	32%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	98%	93%	> 99%	*	> 99%	96%	97%	90%	96%	> 99%	94%
	2009	95%	95%	93%	94%	90%	> 99%	*	*	91%	95%	75%	91%	75%	86%
Mathematics	2010	91%	91%	83%	83%	82%	> 99%	*	> 99%	80%	87%	27%	83%	50%	66%
	2009	88%	88%	73%	71%	80%	> 99%	*	*	66%	81%	37%	73%	63%	58%
Writing	2010	97%	97%	93%	94%	87%	*	*	*	84%	> 99%	50%	92%	*	85%
	2009	96%	96%	89%	89%	86%	*	*	*	83%	97%	*	84%	*	79%
Science	2010	92%	93%	90%	92%	81%	> 99%	*	*	91%	89%	50%	88%	*	83%
	2009	83%	84%	69%	67%	73%	*	*	*	73%	64%	63%	67%	*	58%
Soc Studies	2010	99%	99%	99%	> 99%	96%	*	*	*	> 99%	98%	> 99%	99%	*	99%
	2009	98%	98%	99%	> 99%	94%	*	*	*	> 99%	98%	> 99%	98%	*	97%
All Tests	2010	88%	89%	81%	81%	78%	> 99%	*	80%	77%	86%	26%	81%	50%	64%
	2009	82%	83%	63%	61%	68%	> 99%	*	*	59%	68%	29%	60%	50%	46%

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TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	28%	29%	21%	67%	*	60%	25%	32%	7%	26%	17%	12%
	2009	31%	33%	16%	17%	12%	< 1%	*	*	12%	20%	5%	13%	< 1%	6%
Mathematics	2010	29%	33%	20%	19%	18%	33%	*	80%	20%	20%	< 1%	19%	< 1%	6%
	2009	28%	32%	10%	9%	16%	20%	*	*	10%	11%	< 1%	9%	< 1%	4%
Writing	2010	33%	36%	22%	25%	7%	*	*	*	21%	24%	< 1%	16%	*	3%
	2009	33%	36%	16%	20%	< 1%	*	*	*	9%	28%	*	5%	*	< 1%
Science	2010	28%	31%	17%	16%	13%	40%	*	*	17%	16%	< 1%	14%	*	2%
	2009	26%	28%	6%	6%	9%	*	*	*	2%	10%	< 1%	7%	*	< 1%
Soc Studies	2010	47%	51%	31%	31%	27%	*	*	*	32%	30%	< 1%	28%	*	19%
	2009	44%	48%	21%	23%	6%	*	*	*	20%	22%	< 1%	15%	*	8%
All Tests	2010	15%	18%	8%	7%	7%	22%	*	60%	8%	8%	< 1%	7%	< 1%	1%
	2009	15%	17%	3%	2%	6%	< 1%	*	*	2%	4%	< 1%	3%	< 1%	< 1%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	> 99%	> 99%	*	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	82%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	81%	86%	*	*	*	*	> 99%	63%	81%	83%	*	70%
	2009	69%	70%	60%	60%	*	*	*	*	*	*	60%	*	*	*
Writing	2010	80%	81%	> 99%	> 99%	*	*	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	65%	84%	87%	*	*	*	*	> 99%	70%	84%	87%	*	75%
	2009	57%	59%	40%	40%	*	*	*	*	*	*	40%	*	*	*

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	89%	91%	78%	> 99%	*	> 99%	84%	93%	77%	85%	50%	78%
	2009	88%	89%	81%	82%	78%	> 99%	*	*	75%	88%	46%	79%	50%	70%
Mathematics	2010	84%	85%	74%	73%	73%	> 99%	*	> 99%	73%	74%	38%	73%	33%	51%
	2009	80%	81%	61%	58%	73%	> 99%	*	*	56%	67%	29%	62%	50%	43%
Writing	2010	93%	94%	90%	92%	81%	*	*	*	83%	96%	75%	88%	*	87%
	2009	91%	92%	88%	88%	86%	*	*	*	81%	97%	40%	82%	*	77%
Science	2010	82%	83%	74%	75%	69%	80%	*	*	76%	73%	60%	72%	*	56%
	2009	77%	78%	60%	60%	55%	*	*	*	66%	54%	33%	58%	*	48%
Soc Studies	2010	94%	95%	95%	97%	89%	*	*	*	92%	98%	89%	93%	*	91%
	2009	92%	93%	86%	87%	81%	*	*	*	83%	89%	43%	84%	*	81%
All Tests	2010	76%	78%	67%	67%	63%	89%	*	80%	66%	67%	36%	65%	17%	41%
	2009	71%	73%	50%	48%	55%	> 99%	*	*	46%	55%	21%	48%	38%	31%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	28%	29%	21%	67%	*	60%	25%	31%	14%	26%	17%	13%
Mathematics	2010	28%	32%	19%	19%	18%	33%	*	80%	19%	19%	5%	19%	< 1%	7%

T E X A S E D U C A T I O N A G E N C Y
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2009-10 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	98.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.7%	92.8%	92.1%	94.3%	100.0%	-	100.0%	91.5%	94.0%	25.0%	92.9%	100.0%	87.1%
Not on TAKS	7.8%	7.8%	7.2%	7.9%	5.7%	0.0%	-	0.0%	8.5%	6.0%	75.0%	7.1%	0.0%	12.9%
TAKS(Acc) Only	2.3%	2.3%	3.3%	3.7%	2.3%	0.0%	-	0.0%	4.5%	2.1%	34.1%	2.6%	0.0%	6.5%
TAKS-M Only	3.3%	3.2%	2.6%	3.1%	1.1%	0.0%	-	0.0%	2.7%	2.6%	27.3%	2.9%	0.0%	3.2%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.3%	1.1%	2.3%	0.0%	-	0.0%	1.3%	1.3%	13.6%	1.6%	0.0%	3.2%
By Acct Status														
Acct System	90.0%	90.2%	94.6%	94.1%	96.6%	100.0%	-	100.0%	96.0%	93.2%	70.5%	95.1%	100.0%	95.2%
Non-Acct System	8.6%	8.3%	5.4%	5.9%	3.4%	0.0%	-	0.0%	4.0%	6.8%	29.5%	4.9%	0.0%	4.8%
Mobile	4.4%	4.3%	2.8%	2.8%	2.3%	0.0%	-	0.0%	1.3%	4.3%	2.3%	1.9%	0.0%	1.6%
Non-Acct Test	4.2%	4.0%	2.6%	3.1%	1.1%	0.0%	-	0.0%	2.7%	2.6%	27.3%	2.9%	0.0%	3.2%
Not Tested	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,175,337	486,226	459	356	88	9	0	5	224	235	44	308	6	186
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.4%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
By Test Version														
TAKS (1 or more)	90.8%	90.8%	94.3%	93.0%	100.0%	100.0%	-	-	92.4%	96.2%	24.0%	93.2%	100.0%	92.4%
Not on TAKS	7.7%	7.6%	5.7%	7.0%	0.0%	0.0%	-	-	7.6%	3.8%	76.0%	6.8%	0.0%	7.6%
TAKS(Acc) Only	2.3%	2.2%	4.5%	5.5%	0.0%	0.0%	-	-	6.4%	2.5%	60.0%	5.1%	0.0%	5.9%
TAKS-M Only	3.3%	3.3%	0.9%	1.1%	0.0%	0.0%	-	-	0.6%	1.3%	12.0%	1.1%	0.0%	0.8%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.3%	0.4%	0.0%	0.0%	-	-	0.6%	0.0%	4.0%	0.6%	0.0%	0.8%
By Acct Status														
Acct System	87.3%	87.5%	90.6%	90.0%	92.7%	100.0%	-	-	89.0%	92.5%	52.0%	88.6%	100.0%	94.1%
Non-Acct System	11.2%	10.8%	9.4%	10.0%	7.3%	0.0%	-	-	11.0%	7.5%	48.0%	11.4%	0.0%	5.9%
Mobile	4.7%	4.6%	5.7%	5.5%	7.3%	0.0%	-	-	6.4%	5.0%	0.0%	6.8%	0.0%	2.5%
Non-Acct Test	6.4%	6.2%	3.6%	4.4%	0.0%	0.0%	-	-	4.7%	2.5%	48.0%	4.5%	0.0%	3.4%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.6%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	478,323	331	271	55	5	0	0	172	159	25	176	8	118

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Academic Excellence Indicator System
2009-10 District Performance

District Name: HAMPTON PREPARATORY
District #: 057843

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	59%	62%	66%	50%	*	*	*	53%	80%	29%	57%	*	55%
	2009	43%	44%	36%	34%	43%	*	*	*	33%	42%	*	32%	*	36%
Mathematics	2010	43%	42%	29%	29%	27%	*	*	*	28%	30%	8%	27%	*	29%
	2009	36%	36%	16%	15%	22%	*	*	*	18%	13%	*	16%	*	17%
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	81	84	92	71	*	*	*	75	103	49	88	*	88
Mathematics	2010	70	70	59	60	56	*	*	*	52	69	47	58	*	59
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	14%	16%	11%	50%	*	*	*	23%	9%	*	20%	*	25%
	2009	17%	17%	13%	15%	< 1%	*	*	*	11%	14%	*	9%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	87%	92%	50%	*	*	*	82%	91%	*	83%	*	75%
	2009	90%	90%	95%	94%	> 99%	*	*	*	94%	95%	*	> 99%	*	83%
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	13%	18%	17%	33%	*	*	*	18%	18%	*	20%	*	27%
	2009	16%	15%	15%	18%	< 1%	*	*	*	17%	14%	*	9%	*	33%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	93%	91%	94%	67%	*	*	*	91%	91%	*	89%	*	87%
	2009	91%	91%	90%	88%	> 99%	*	*	*	94%	86%	*	95%	*	75%
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2010	9%	8%	10%	7%	22%	*	*	*	16%	3%	*	13%	*	19%
	2009	7%	7%	9%	9%	9%	*	*	*	16%	3%	*	10%	*	13%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	95%	95%	93%	97%	78%	*	*	*	86%	> 99%	*	89%	*	86%
	2009	89%	90%	88%	87%	90%	*	*	*	84%	91%	*	90%	*	79%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	485	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	0	0.0%	369,079	7.6%
Grade 1	0	0.0%	383,388	7.9%
Grade 2	0	0.0%	374,350	7.8%
Grade 3	0	0.0%	373,329	7.7%
Grade 4	24	4.9%	367,837	7.6%
Grade 5	48	9.9%	361,103	7.5%
Grade 6	101	20.8%	352,226	7.3%
Grade 7	87	17.9%	351,046	7.3%
Grade 8	93	19.2%	346,099	7.2%
Grade 9	80	16.5%	391,800	8.1%
Grade 10	31	6.4%	334,556	6.9%
Grade 11	21	4.3%	309,658	6.4%
Grade 12	0	0.0%	283,624	5.9%
Ethnic Distribution:				
African American	380	78.4%	676,523	14.0%
Hispanic	90	18.6%	2,342,680	48.6%
White	10	2.1%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	5	1.0%	179,473	3.7%
Economically Disadvantaged	338	69.7%	2,848,067	59.0%
Limited English Proficient (LEP)	6	1.2%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	51	12.6%	657,011	13.4%
At-Risk	202	41.6%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	0	-	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	35,982	13.6%
Hispanic	0	-	104,854	39.7%
White	0	-	112,016	42.4%
Native American	0	-	961	0.4%
Asian/Pacific Islander	0	-	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,313	17.5%
Recommended H.S. Pgm./DAP	0	-	217,962	82.5%
Special Education Graduates	0	-	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	-	2.4%	-	11.8%
Grade 1	-	5.3%	-	9.7%
Grade 2	-	3.0%	-	4.2%
Grade 3	-	2.3%	-	2.4%
Grade 4	-	1.2%	-	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	1.5%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	5.0%	1.4%	0.0%	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.2%	6,858	0.1%
Underreported Students	7	2.7%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	-	19.3
Grade 1	-	19.1
Grade 2	-	19.2
Grade 3	-	19.3
Grade 4	24.0	19.9
Grade 5	24.0	22.4
Grade 6	25.0	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	20.4	17.8
Foreign Languages	19.0	19.4
Mathematics	18.8	18.5
Science	21.1	19.3
Social Studies	21.3	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	54.2	100.0%	659,820.6	100.0%
Professional Staff:	41.7	76.9%	416,978.9	63.2%
Teachers	31.7	58.4%	333,006.8	50.5%
Professional Support	6.7	12.3%	58,575.8	8.9%
Campus Administration (School Leadership)	3.0	5.5%	18,543.4	2.8%
Central Administration	0.4	0.7%	6,852.9	1.0%
Educational Aides:	4.0	7.4%	64,700.8	9.8%
Auxiliary Staff:	8.5	15.7%	178,140.9	27.0%
Total Minority Staff:	45.8	84.4%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	24.7	77.9%	31,677.1	9.5%
Hispanic	1.0	3.2%	74,998.8	22.5%
White	6.0	19.0%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	15.8	50.0%	76,550.7	23.0%
Females	15.8	50.0%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	2,696.1	0.8%
Bachelors	23.7	74.7%	257,498.8	77.3%
Masters	6.0	19.0%	70,998.1	21.3%
Doctorate	1.0	3.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	15.7	49.5%	20,077.3	6.0%
1-5 Years Experience	11.0	34.7%	103,267.4	31.0%
6-10 Years Experience	2.0	6.3%	67,484.2	20.3%
11-20 Years Experience	1.0	3.2%	81,095.2	24.4%
Over 20 Years Experience	2.0	6.3%	61,082.7	18.3%
Number of Students per Teacher:	15.3	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	3.5 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.4 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$43,656	\$41,165
1-5 Years Experience	\$46,775	\$43,527
6-10 Years Experience	\$50,062	\$46,149
11-20 Years Experience	\$50,821	\$50,153
Over 20 Years Experience	\$55,244	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,103	\$48,263
Professional Support	\$64,654	\$56,470
Campus Administration (School Leadership)	\$58,167	\$70,209
Central Administration	\$160,185	\$87,446
Turnover Rate for Teachers:	52.0%	11.8%
Instructional Staff Percent***:	64.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$0	n/a	\$361,580	n/a
Value by Category				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$-257,575	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	-6.5%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$3,006,496	100.0%	\$8,469	\$3,285,223	100.0%	\$9,254	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$270,025	9.0%	\$761	\$276,778	8.4%	\$780	\$2,422,976,202	5.1%	\$513
State	\$2,724,303	90.6%	\$7,674	\$2,736,197	83.3%	\$7,708	\$20,197,428,541	42.9%	\$4,272
Federal	\$12,168	0.4%	\$34	\$272,248	8.3%	\$767	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$2,842,844	100.0%	\$8,008	\$2,975,186	100.0%	\$8,381	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$1,774,479	62.4%	\$4,999	\$1,774,479	59.6%	\$4,999	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$580,920	20.4%	\$1,636	\$713,262	24.0%	\$2,009	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$487,445	17.1%	\$1,373	\$487,445	16.4%	\$1,373	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$2,355,399	100.0%	\$6,635	\$2,487,741	100.0%	\$7,008	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,406,427	59.7%	\$3,962	\$1,465,422	58.9%	\$4,128	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$18,392	0.8%	\$52	\$23,375	0.9%	\$66	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$85,532	3.6%	\$241	\$85,532	3.4%	\$241	\$596,512,856	1.5%	\$126
School Leadership (23)	\$248,356	10.5%	\$700	\$248,964	10.0%	\$701	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$68,076	2.9%	\$192	\$68,076	2.7%	\$192	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$17,150	0.7%	\$48	\$84,906	3.4%	\$239	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$91,875	3.9%	\$259	\$91,875	3.7%	\$259	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$403,711	17.1%	\$1,137	\$403,711	16.2%	\$1,137	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$1,015	0.0%	\$3	\$1,015	0.0%	\$3	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$14,865	0.6%	\$42	\$14,865	0.6%	\$42	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		61.7%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$1,825,035	100.0%	\$5,141	\$1,884,395	100.0%	\$5,308	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$2,163	0.1%	\$6	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$159,169	8.7%	\$448	\$159,169	8.4%	\$448	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,556,125	85.3%	\$4,383	\$1,574,309	83.5%	\$4,435	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$109,741	6.0%	\$309	\$148,754	7.9%	\$419	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.2%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	42	8.7%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	30.7	96.8%	236,292.2	71.0%
Special Education	1.0	3.2%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

