

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

**Grade 6 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	76	90	>99%	24	60	16
	2009-10	87	87	85	>99%	13	56	32
Native American	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	75	75	87	>99%	25	58	17
	2009-10	88	88	82	>99%	13	57	31
Hispanic	2008-09	77	77	87	>99%	23	62	15
	2009-10	83	83	81	>99%	17	56	28
White	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Female	2008-09	82	82	91	>99%	18	61	21
	2009-10	91	91	88	>99%	9	57	35
Male	2008-09	70	70	89	>99%	30	59	11
	2009-10	84	84	83	>99%	16	55	29
Special Education	2008-09	29	29	73	>99%	71	*	*
	2009-10	67	67	71	>99%	33	*	*

(Continued)

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January 31, 2011

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**Grade 6 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	68	*	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	61	61	86	>99%	39	50	11
	2009-10	85	85	80	>99%	15	51	34
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

**Grade 6 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	60	60	79	>99%	40	47	13
	2009-10	80	80	82	>99%	20	58	22
Native American	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	57	57	69	>99%	43	45	12
	2009-10	75	75	72	>99%	25	56	19
Hispanic	2008-09	69	69	75	>99%	31	46	23
	2009-10	94	94	78	>99%	6	67	28
White	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Female	2008-09	68	68	80	>99%	32	47	21
	2009-10	85	85	82	>99%	15	65	20
Male	2008-09	51	51	78	>99%	49	46	5
	2009-10	76	76	81	>99%	24	51	24
Special Education	2008-09	29	29	59	>99%	71	*	*
	2009-10	67	67	64	>99%	33	*	*

(Continued)

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**Grade 6 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	65	*	*	*	*
Economically Disadvantaged	2008-09	58	58	73	>99%	42	44	14
	2009-10	81	81	76	>99%	19	60	21
Migrant	2008-09	*	*	66	*	*	*	*
	2009-10	*	*	69	*	*	*	*

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January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

**Grade 7 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	76	84	>99%	24	57	19
	2009-10	84	84	85	>99%	16	52	33
Native American	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	81	81	79	>99%	19	62	19
	2009-10	86	86	81	>99%	14	52	34
Hispanic	2008-09	53	53	78	>99%	47	33	20
	2009-10	75	75	80	>99%	25	50	25
White	2008-09	*	*	91	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	88	88	86	>99%	12	64	24
	2009-10	88	88	87	>99%	12	52	36
Male	2008-09	68	68	81	>99%	32	52	16
	2009-10	80	80	83	>99%	20	51	29
Special Education	2008-09	60	60	61	>99%	40	*	*
	2009-10	82	82	67	>99%	18	55	27

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	20	20	48	>99%	80	*	*
	2009-10	*	*	53	*	*	*	*
Economically Disadvantaged	2008-09	67	67	77	>99%	33	57	10
	2009-10	79	79	79	>99%	21	55	25
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 7 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	53	53	78	>99%	47	48	5
	2009-10	67	67	80	99	33	54	13
Native American	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	53	53	66	>99%	47	49	4
	2009-10	66	66	69	>99%	34	52	14
Hispanic	2008-09	53	53	73	>99%	47	47	7
	2009-10	73	73	77	92	27	64	9
White	2008-09	*	*	87	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Female	2008-09	64	64	79	>99%	36	61	3
	2009-10	66	66	80	98	34	51	15
Male	2008-09	46	46	77	>99%	54	40	6
	2009-10	68	68	80	>99%	32	56	12
Special Education	2008-09	20	20	56	>99%	80	*	*
	2009-10	50	50	64	91	50	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	55	>99%	*	*	*
	2009-10	*	*	59	*	*	*	*
Economically Disadvantaged	2008-09	48	48	71	>99%	52	43	5
	2009-10	62	62	74	98	38	52	10
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	68	*	*	*	*

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**Grade 8 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	96	96	94	>99%	4	68	28
	2009-10	93	93	94	>99%	7	47	46
Native American	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	96	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	95	95	93	>99%	5	64	31
	2009-10	97	97	92	>99%	3	49	48
Hispanic	2008-09	*	*	92	>99%	*	*	*
	2009-10	79	79	91	>99%	21	42	37
White	2008-09	*	*	98	*	*	*	*
	2009-10	*	*	98	*	*	*	*
Female	2008-09	97	97	95	>99%	3	57	41
	2009-10	*	*	95	>99%	*	*	*
Male	2008-09	94	94	93	>99%	6	81	13
	2009-10	87	87	93	>99%	13	48	39
Special Education	2008-09	*	*	82	*	*	*	*
	2009-10	83	83	83	>99%	17	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	66	*	*	*	*
Economically Disadvantaged	2008-09	95	95	91	>99%	5	69	26
	2009-10	90	90	91	>99%	10	52	38
Migrant	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	83	*	*	*	*

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	69	69	83	>99%	31	63	6
	2009-10	82	82	86	>99%	18	71	10
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	63	63	73	>99%	37	59	4
	2009-10	83	83	79	>99%	17	76	6
Hispanic	2008-09	92	92	80	>99%	8	75	17
	2009-10	74	74	83	>99%	26	63	11
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
Female	2008-09	67	67	83	>99%	33	61	6
	2009-10	85	85	87	>99%	15	71	15
Male	2008-09	72	72	83	>99%	28	66	6
	2009-10	78	78	86	>99%	22	72	7
Special Education	2008-09	*	*	66	*	*	*	*
	2009-10	83	83	72	>99%	17	*	*

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**Grade 8 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	57	*	*	*	*
	2009-10	*	*	63	*	*	*	*
Economically Disadvantaged	2008-09	76	76	77	>99%	24	71	5
	2009-10	78	78	81	>99%	22	69	9
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	75	*	*	*	*

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**Grade 8 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	52	52	71	>99%	48	49	3
	2009-10	71	71	77	99	29	59	12
Native American	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	90	*	*	*	*
African American	2008-09	49	49	58	>99%	51	45	4
	2009-10	72	72	66	>99%	28	64	8
Hispanic	2008-09	58	58	63	>99%	42	*	*
	2009-10	67	67	70	95	33	50	17
White	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	88	*	*	*	*
Female	2008-09	46	46	69	>99%	54	40	6
	2009-10	68	68	74	>99%	32	54	15
Male	2008-09	59	59	74	>99%	41	*	*
	2009-10	73	73	79	98	27	64	9
Special Education	2008-09	*	*	50	*	*	*	*
	2009-10	80	80	58	>99%	20	*	*

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**Grade 8 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	31	*	*	*	*
	2009-10	*	*	39	*	*	*	*
Economically Disadvantaged	2008-09	50	50	61	>99%	50	*	*
	2009-10	66	66	68	98	34	55	11
Migrant	2008-09	*	*	52	*	*	*	*
	2009-10	*	*	60	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	82	84	88
	2009-10	>99%	>99%	>99%	89	88	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	>99%	99	*	>99%	94
African American	2008-09	>99%	>99%	>99%	83	84	84
	2009-10	>99%	>99%	>99%	91	90	84
Hispanic	2008-09	>99%	>99%	99	76	82	85
	2009-10	>99%	>99%	99	80	78	85
White	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	>99%	>99%	>99%	>99%	>99%	94
Female	2008-09	>99%	>99%	99	89	91	90
	2009-10	>99%	>99%	>99%	94	93	90
Male	2008-09	>99%	>99%	99	76	78	86
	2009-10	>99%	>99%	99	84	83	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	60	52	65
	2009-10	>99%	>99%	99	82	78	66
Limited English Proficient	2008-09	>99%	>99%	98	63	63	76
	2009-10	>99%	>99%	99	40	40	77
Economically Disadvantaged	2008-09	>99%	>99%	99	75	81	83
	2009-10	>99%	>99%	99	86	85	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	60	63	81
	2009-10	>99%	>99%	>99%	76	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	>99%	>99%	>99%	57	60	70
	2009-10	>99%	>99%	>99%	74	77	75
Hispanic	2008-09	>99%	>99%	>99%	71	73	77
	2009-10	98	98	>99%	81	79	81
White	2008-09	*	>99%	>99%	*	>99%	89
	2009-10	>99%	>99%	>99%	>99%	>99%	91
Female	2008-09	>99%	>99%	>99%	66	68	81
	2009-10	99	99	>99%	79	80	84
Male	2008-09	>99%	>99%	>99%	55	59	81
	2009-10	>99%	>99%	>99%	74	76	83

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	27	29	57
	2009-10	96	96	99	62	62	61
Limited English Proficient	2008-09	>99%	>99%	99	50	50	74
	2009-10	>99%	>99%	>99%	40	40	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	60	65	75
	2009-10	99	>99%	>99%	74	77	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	n/a	79.1	-	-	-
	2009-10	n/a	n/a	80.6	n/a	n/a	83.4
Native American	2008-09	n/a	n/a	81.7	-	-	-
	2009-10	n/a	n/a	80.3	n/a	n/a	86.6
Asian/Pacific Islander	2008-09	n/a	n/a	91.2	-	-	-
	2009-10	n/a	n/a	92.4	n/a	n/a	94.2
African American	2008-09	n/a	n/a	71.8	-	-	-
	2009-10	n/a	n/a	73.8	n/a	n/a	76.5
Hispanic	2008-09	n/a	n/a	70.8	-	-	-
	2009-10	n/a	n/a	73.5	n/a	n/a	77.0
White	2008-09	n/a	n/a	88.8	-	-	-
	2009-10	n/a	n/a	89.7	n/a	n/a	91.1
Female	2008-09	n/a	n/a	81.4	-	-	-
	2009-10	n/a	n/a	82.9	n/a	n/a	85.0
Male	2008-09	n/a	n/a	76.8	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	81.8
Special Education	2008-09	n/a	n/a	69.8	-	-	-
	2009-10	n/a	n/a	71.8	n/a	n/a	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	n/a	44.2	-	-	-
	2009-10	n/a	n/a	56.9	n/a	n/a	63.8
Economically Disadvantaged	2008-09	n/a	n/a	70.4	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	76.6
Migrant	2008-09	n/a	n/a	66.3	-	-	-
	2009-10	n/a	n/a	69.3	n/a	n/a	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	96.6	96.5	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	-	-	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	-	-	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	96.5	96.4	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	96.9	97.3	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	96.2	96.4	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	96.9	96.8	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	96.3	96.2	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	94.9	95.3	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	97.0	97.0	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	96.6	96.3	95.3

(Continued)

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*Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	-	-	94.1

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*Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).*

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Not Evaluated	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	82.2	17.3	0.0
<b>2009-10</b>	85.5	7.4	1.1

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For MIDDLE CAMPUS (057843041) HAMPTON PREPARATORY**

	%
Year	
2008-09	13.79
2009-10	8.89

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*