

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	91	86	>99%	9	74	17
Native American	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	94	*	*	*	*
African American	2009-10	94	94	80	>99%	6	72	22
Hispanic	2009-10	80	80	82	>99%	20	*	*
White	2009-10	*	*	93	*	*	*	*
Female	2009-10	93	93	87	>99%	7	87	7
Male	2009-10	88	88	84	>99%	13	50	38
Special Education	2009-10	*	*	76	*	*	*	*
Limited English Proficient	2009-10	*	*	75	*	*	*	*
Economically Disadvantaged	2009-10	88	88	81	>99%	13	75	13
Migrant	2009-10	*	*	72	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

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January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
All Students	2009-10	91	91	87	>99%	9	57	35
Native American	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2009-10	*	*	96	*	*	*	*
African American	2009-10	89	89	80	>99%	11	56	33
Hispanic	2009-10	*	*	85	>99%	*	*	*
White	2009-10	*	*	92	*	*	*	*
Female	2009-10	87	87	87	>99%	13	60	27
Male	2009-10	*	*	87	>99%	*	*	*
Special Education	2009-10	*	*	78	*	*	*	*
Limited English Proficient	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2009-10	94	94	83	>99%	6	63	31
Migrant	2009-10	*	*	80	*	*	*	*

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January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	95	95	89	>99%	5	70	26
	2009-10	87	87	91	>99%	13	48	39
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	94	94	85	>99%	6	69	26
	2009-10	92	92	89	>99%	8	53	39
Hispanic	2008-09	*	*	85	>99%	*	*	*
	2009-10	50	50	88	>99%	50	33	17
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	95	95	90	>99%	5	68	27
	2009-10	92	92	92	>99%	8	50	42
Male	2008-09	95	95	88	>99%	5	71	24
	2009-10	82	82	90	>99%	18	45	36
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	86	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	76	*	*	*	*
Economically Disadvantaged	2008-09	*	*	84	>99%	*	*	*
	2009-10	83	83	88	>99%	17	44	39
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	91	91	90	>99%	9	58	33
	2009-10	91	91	91	>99%	9	39	52
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	89	89	83	>99%	11	63	26
	2009-10	95	95	86	>99%	5	39	55
Hispanic	2008-09	*	*	87	>99%	*	*	*
	2009-10	67	67	90	>99%	33	17	50
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	86	86	90	>99%	14	45	41
	2009-10	92	92	91	>99%	8	38	54
Male	2008-09	95	95	90	>99%	5	71	24
	2009-10	91	91	91	>99%	9	41	50
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	84	*	*	*	*

(Continued)

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	82	*	*	*	*
Economically Disadvantaged	2008-09	96	96	86	>99%	4	64	32
	2009-10	89	89	88	>99%	11	39	50
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	82	>99%	23	65	12
	2009-10	85	85	86	>99%	15	52	33
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	80	80	73	>99%	20	71	9
	2009-10	87	87	78	>99%	13	53	34
Hispanic	2008-09	57	57	77	>99%	43	29	29
	2009-10	67	67	82	>99%	33	50	17
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Female	2008-09	82	82	80	>99%	18	64	18
	2009-10	79	79	84	>99%	21	50	29
Male	2008-09	71	71	84	>99%	29	67	5
	2009-10	91	91	88	>99%	9	55	36
Special Education	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	68	*	*	*	*
Economically Disadvantaged	2008-09	76	76	75	>99%	24	56	20
	2009-10	83	83	81	>99%	17	54	29
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	99	95	84	88
	2009-10	>99%	>99%	>99%	88	88	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	*	*	99	*	*	95
	2009-10	*	>99%	99	*	>99%	94
African American	2008-09	>99%	>99%	>99%	94	84	84
	2009-10	>99%	>99%	>99%	93	90	84
Hispanic	2008-09	>99%	>99%	99	>99%	82	85
	2009-10	>99%	>99%	99	60	78	85
White	2008-09	*	>99%	>99%	*	>99%	94
	2009-10	*	>99%	>99%	*	>99%	94
Female	2008-09	>99%	>99%	99	95	91	90
	2009-10	>99%	>99%	>99%	92	93	90
Male	2008-09	>99%	>99%	99	94	78	86
	2009-10	>99%	>99%	99	83	83	86

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		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	>99%	99	*	52	65
	2009-10	*	>99%	99	*	78	66
Limited English Proficient	2008-09	*	>99%	98	*	63	76
	2009-10	*	>99%	99	*	40	77
Economically Disadvantaged	2008-09	>99%	>99%	99	>99%	81	83
	2009-10	>99%	>99%	99	84	85	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	>99%	>99%	>99%	90	63	81
	2009-10	>99%	>99%	>99%	91	78	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	*	*	>99%	*	*	94
	2009-10	*	>99%	>99%	*	>99%	95
African American	2008-09	>99%	>99%	>99%	88	60	70
	2009-10	>99%	>99%	>99%	93	77	75
Hispanic	2008-09	>99%	>99%	>99%	>99%	73	77
	2009-10	>99%	98	>99%	80	79	81
White	2008-09	*	>99%	>99%	*	>99%	89
	2009-10	*	>99%	>99%	*	>99%	91
Female	2008-09	>99%	>99%	>99%	86	68	81
	2009-10	>99%	99	>99%	89	80	84
Male	2008-09	>99%	>99%	>99%	94	59	81
	2009-10	>99%	>99%	>99%	93	76	83

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		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	*	>99%	99	*	29	57
	2009-10	*	96	99	*	62	61
Limited English Proficient	2008-09	*	>99%	99	*	50	74
	2009-10	*	>99%	>99%	*	40	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	95	65	75
	2009-10	>99%	>99%	>99%	90	77	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	n/a	79.1	-	-	-
	2009-10	n/a	n/a	80.6	n/a	n/a	83.4
Native American	2008-09	n/a	n/a	81.7	-	-	-
	2009-10	n/a	n/a	80.3	n/a	n/a	86.6
Asian/Pacific Islander	2008-09	n/a	n/a	91.2	-	-	-
	2009-10	n/a	n/a	92.4	n/a	n/a	94.2
African American	2008-09	n/a	n/a	71.8	-	-	-
	2009-10	n/a	n/a	73.8	n/a	n/a	76.5
Hispanic	2008-09	n/a	n/a	70.8	-	-	-
	2009-10	n/a	n/a	73.5	n/a	n/a	77.0
White	2008-09	n/a	n/a	88.8	-	-	-
	2009-10	n/a	n/a	89.7	n/a	n/a	91.1
Female	2008-09	n/a	n/a	81.4	-	-	-
	2009-10	n/a	n/a	82.9	n/a	n/a	85.0
Male	2008-09	n/a	n/a	76.8	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	81.8
Special Education	2008-09	n/a	n/a	69.8	-	-	-
	2009-10	n/a	n/a	71.8	n/a	n/a	77.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	n/a	44.2	-	-	-
	2009-10	n/a	n/a	56.9	n/a	n/a	63.8
Economically Disadvantaged	2008-09	n/a	n/a	70.4	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	76.6
Migrant	2008-09	n/a	n/a	66.3	-	-	-
	2009-10	n/a	n/a	69.3	n/a	n/a	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	97.8	96.5	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	-	-	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	-	-	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	97.6	96.4	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	98.9	97.3	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	*	96.4	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	97.8	96.8	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	97.7	96.2	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	*	95.3	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	-	97.0	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	97.9	96.3	95.3

(Continued)

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	-	-	94.1

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds**

**January 31, 2011**

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

	<b>Met AYP</b>	<b>SIP (for the subsequent school year)</b>
<b>Year</b>		
<b>2008-09</b>	<b>Not Evaluated</b>	<b>NONE</b>
<b>2009-10</b>	<b>Meets AYP</b>	<b>NONE</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For PRI CAMPUS (057843101) HAMPTON PREPARATORY*

	<b>Bachelors</b>	<b>Masters</b>	<b>Doctorate</b>
<b>Year</b>			
<b>2008-09</b>	100.0	0.0	0.0
<b>2009-10</b>	69.2	30.8	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**January 31, 2011**

**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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**For PRI CAMPUS (057843101) HAMPTON PREPARATORY**

	%
Year	
2008-09	37.50
2009-10	0.00

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

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