

2009-10 Academic Excellence Indicator System

District Name: PEAK PREPARATORY SCHOOL

District #: 057838

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Attendance (2008-09)

AP/IB Results (2008-09)

Texas Success Initiative (TSI) ELA

Texas Success Initiative (TSI) Mathematics

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

Commended on Social Studies

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: PEAK PREPARATORY SCHOOL
District #: 057838

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	93%	98%	*	98%	*	*	*	> 99%	97%	*	98%	> 99%	98%
	2009	90%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	87%	87%	97%	*	97%	*	*	*	> 99%	95%	*	96%	97%	96%
	2009	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	84%	85%	97%	*	97%	*	*	*	> 99%	95%	*	96%	97%	96%
	2009	81%	83%	*	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	88%	88%	*	87%	*	*	*	80%	96%	*	86%	87%	88%
	2009	85%	86%	85%	*	85%	*	*	*	82%	88%	*	88%	71%	84%
Mathematics	2010	89%	89%	98%	*	98%	*	*	*	> 99%	96%	*	98%	97%	97%
	2009	87%	88%	96%	*	96%	*	*	*	95%	96%	*	95%	88%	94%
Writing	2010	92%	93%	98%	*	98%	*	*	*	> 99%	96%	*	98%	97%	97%
	2009	91%	92%	96%	*	96%	*	*	*	95%	96%	> 99%	95%	88%	94%
All Tests	2010	79%	81%	85%	*	85%	*	*	*	80%	91%	*	84%	84%	84%
	2009	76%	78%	83%	*	83%	*	*	*	77%	88%	> 99%	86%	65%	82%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	87%	87%	*	86%	*	*	*	81%	92%	*	88%	76%	81%
	2009	83%	84%	84%	*	86%	*	*	*	80%	87%	*	84%	78%	83%
Mathematics	2010	86%	88%	96%	*	96%	*	*	*	96%	96%	*	96%	> 99%	> 99%
	2009	84%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Science	2010	88%	89%	92%	*	92%	*	*	*	93%	92%	*	92%	92%	92%
	2009	85%	86%	85%	*	88%	*	*	*	91%	79%	*	85%	81%	84%
All Tests	2010	76%	78%	83%	*	82%	*	*	*	78%	88%	*	84%	76%	81%
	2009	72%	73%	72%	*	77%	*	*	*	77%	69%	*	74%	67%	71%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	88%	96%	*	95%	*	*	*	98%	94%	*	95%	91%	94%
	2009	86%	87%	91%	83%	91%	*	*	*	93%	89%	80%	91%	*	88%
Mathematics	2010	83%	85%	91%	*	90%	*	*	*	90%	91%	*	91%	87%	89%
	2009	81%	83%	87%	> 99%	86%	*	*	*	88%	85%	*	85%	*	83%
All Tests	2010	77%	80%	89%	*	88%	*	*	*	90%	88%	*	88%	87%	86%
	2009	75%	78%	80%	83%	79%	*	*	*	84%	76%	60%	78%	*	74%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: PEAK PREPARATORY SCHOOL
District #: 057838

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	85%	87%	93%	*	94%	*	*	*	93%	94%	*	95%	*	90%
Mathematics	2010	82%	83%	95%	*	94%	*	*	*	95%	94%	*	95%	*	94%
	2009	80%	81%	94%	*	95%	*	*	*	93%	96%	*	96%	*	92%
Writing	2010	95%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	94%	97%	*	98%	*	*	*	95%	> 99%	*	98%	*	96%
All Tests	2010	75%	77%	95%	*	94%	*	*	*	95%	95%	*	95%	*	94%
	2009	73%	75%	90%	*	91%	*	*	*	88%	92%	*	92%	*	85%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	98%	*	99%	*	*	*	96%	> 99%	*	98%	*	97%
	2009	88%	89%	96%	*	96%	*	*	*	94%	98%	*	96%	*	95%
Mathematics	2010	81%	82%	98%	*	98%	*	*	*	98%	98%	*	98%	*	97%
	2009	80%	80%	93%	*	93%	*	*	*	98%	88%	*	92%	*	92%
Science	2010	78%	79%	99%	*	99%	*	*	*	> 99%	98%	*	99%	*	99%
	2009	73%	75%	86%	*	85%	*	*	*	96%	77%	*	85%	*	84%
Soc Studies	2010	95%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	92%	93%	99%	*	99%	*	*	*	98%	> 99%	*	99%	*	99%
All Tests	2010	70%	71%	95%	*	95%	*	*	*	94%	96%	*	94%	*	93%
	2009	65%	67%	82%	*	81%	*	*	*	92%	72%	*	80%	*	79%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	90%	96%	*	96%	*	*	*	93%	> 99%	*	96%	*	95%
Mathematics	2010	72%	74%	99%	*	99%	*	*	*	> 99%	98%	*	99%	*	99%
	2009	69%	72%	85%	*	85%	*	*	*	89%	80%	*	85%	*	81%
All Tests	2010	71%	73%	99%	*	99%	*	*	*	> 99%	98%	*	99%	*	99%
	2009	67%	70%	81%	*	80%	*	*	*	81%	80%	*	80%	*	76%

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2009-10 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	89%	> 95%	*	> 93%	*	*	*	> 93%	> 96%	*	> 94%	*	> 94%
Mathematics	2010	75%	77%	95%	*	94%	*	*	*	> 99%	90%	*	95%	*	94%
	2009	67%	68%	85%	*	86%	*	*	*	> 92%	81%	*	83%	*	86%
Science	2010	75%	77%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	67%	69%	> 76%	*	> 76%	*	*	*	> 92%	> 67%	*	> 74%	*	> 74%
Soc Studies	2010	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	91%	92%	> 97%	*	> 97%	*	*	*	> 99%	> 96%	*	> 97%	*	> 97%
All Tests	2010	66%	68%	95%	*	95%	*	*	*	> 99%	91%	*	95%	*	94%
	2009	56%	58%	> 73%	*	> 73%	*	*	*	> 86%	> 65%	*	> 70%	*	> 73%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	93%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2010	89%	90%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	82%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Science	2010	92%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	86%	86%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Soc Studies	2010	98%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	97%	97%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	83%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	76%	77%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	98%	> 99%	98%	> 99%	*	> 99%	98%	98%	91%	98%	94%	98%
	2009	88%	89%	93%	88%	93%	> 99%	*	83%	91%	94%	81%	93%	79%	91%
Mathematics	2010	84%	85%	97%	> 99%	96%	> 99%	*	> 99%	98%	96%	90%	97%	96%	96%
	2009	80%	82%	93%	91%	93%	91%	*	86%	93%	92%	93%	92%	93%	91%
Writing	2010	93%	94%	99%	> 99%	99%	*	*	*	> 99%	99%	*	99%	97%	99%
	2009	92%	93%	97%	*	97%	*	*	*	95%	99%	> 99%	97%	88%	95%
Science	2010	83%	84%	98%	> 99%	97%	*	*	> 99%	98%	97%	> 99%	98%	93%	98%
	2009	78%	79%	86%	67%	86%	*	*	*	94%	79%	*	85%	81%	84%
Soc Studies	2010	95%	96%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2009	93%	94%	99%	> 99%	99%	*	*	*	99%	99%	> 99%	99%	*	99%
All Tests	2010	77%	79%	94%	> 99%	94%	> 99%	*	> 99%	95%	94%	87%	94%	90%	94%
	2009	72%	74%	83%	71%	84%	91%	*	63%	85%	81%	83%	83%	69%	79%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	99%	> 99%	99%	> 99%	*	> 99%	> 99%	99%	91%	99%	99%	99%
	2009	95%	95%	98%	92%	98%	> 99%	*	83%	98%	98%	94%	98%	88%	98%
Mathematics	2010	91%	91%	99%	> 99%	99%	> 99%	*	> 99%	99%	99%	> 99%	99%	97%	98%
	2009	88%	88%	96%	> 99%	96%	> 99%	*	86%	96%	97%	93%	96%	96%	95%
Writing	2010	97%	97%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	96%	96%	98%	*	99%	*	*	*	96%	> 99%	> 99%	99%	> 99%	97%
Science	2010	92%	93%	99%	> 99%	99%	*	*	> 99%	99%	99%	> 99%	99%	> 99%	99%
	2009	83%	84%	91%	89%	91%	*	*	*	96%	88%	*	91%	88%	90%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	*	> 99%	*	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
All Tests	2010	88%	89%	98%	> 99%	98%	> 99%	*	> 99%	98%	98%	93%	98%	97%	98%
	2009	82%	83%	91%	83%	92%	> 99%	*	75%	92%	91%	91%	92%	81%	90%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	36%	42%	44%	41%	58%	*	40%	39%	45%	< 1%	41%	22%	35%
	2009	31%	33%	30%	46%	29%	45%	*	50%	28%	32%	13%	29%	14%	24%
Mathematics	2010	29%	33%	42%	33%	42%	58%	*	40%	46%	40%	30%	42%	37%	35%
	2009	28%	32%	31%	27%	31%	45%	*	14%	34%	29%	13%	31%	44%	24%
Writing	2010	33%	36%	39%	40%	36%	*	*	*	42%	35%	*	36%	27%	33%
	2009	33%	36%	35%	*	35%	*	*	*	28%	42%	29%	36%	24%	27%
Science	2010	28%	31%	43%	29%	45%	*	*	< 1%	52%	34%	17%	42%	38%	36%
	2009	26%	28%	21%	11%	22%	*	*	*	28%	17%	*	22%	23%	20%
Soc Studies	2010	47%	51%	58%	33%	61%	*	*	43%	63%	53%	*	58%	*	48%
	2009	44%	48%	54%	17%	56%	*	*	*	60%	49%	20%	54%	*	50%
All Tests	2010	15%	18%	21%	16%	20%	46%	*	20%	21%	21%	< 1%	20%	14%	13%
	2009	15%	17%	11%	17%	10%	18%	*	13%	12%	9%	4%	10%	8%	7%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	85%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	82%	82%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
Mathematics	2010	75%	75%	93%	*	96%	*	*	*	93%	93%	93%	93%	82%	93%
	2009	69%	70%	94%	*	93%	*	*	*	86%	> 99%	93%	94%	*	94%
Writing	2010	80%	81%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
	2009	72%	72%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2009	51%	51%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	65%	91%	*	93%	*	*	*	94%	88%	91%	90%	83%	90%
	2009	57%	59%	95%	*	94%	*	*	*	91%	> 99%	94%	95%	> 99%	95%
TAKS-Alt Met 2010 Standard (Sum of All Grades Tested)															
All Tests	2010	93%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*
	2009	84%	79%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	*

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TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	91%	98%	> 99%	98%	> 99%	*	> 99%	98%	99%	98%	98%	95%	98%
	2009	88%	89%	93%	92%	93%	> 99%	*	> 99%	92%	95%	91%	94%	84%	92%
Mathematics	2010	84%	85%	96%	> 99%	96%	> 99%	*	91%	97%	96%	93%	97%	95%	96%
	2009	80%	81%	93%	92%	93%	91%	*	86%	93%	92%	94%	93%	94%	91%
Writing	2010	93%	94%	99%	> 99%	99%	*	*	*	> 99%	99%	92%	99%	97%	99%
	2009	91%	92%	97%	*	97%	*	*	*	95%	99%	> 99%	97%	90%	95%
Science	2010	82%	83%	98%	> 99%	98%	*	*	> 99%	98%	98%	> 99%	98%	94%	98%
	2009	77%	78%	87%	73%	87%	*	*	*	95%	81%	94%	86%	83%	85%
Soc Studies	2010	94%	95%	99%	> 99%	99%	*	*	> 99%	> 99%	99%	89%	99%	*	99%
	2009	92%	93%	99%	> 99%	99%	*	*	*	99%	99%	> 99%	99%	*	99%
All Tests	2010	76%	78%	94%	> 99%	94%	> 99%	*	91%	95%	94%	88%	94%	89%	93%
	2009	71%	73%	84%	76%	84%	91%	*	75%	86%	81%	85%	84%	73%	80%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	35%	43%	43%	42%	58%	*	45%	39%	45%	40%	42%	25%	36%
Mathematics	2010	28%	32%	43%	36%	43%	58%	*	36%	45%	40%	44%	43%	39%	36%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2010	57%	59%	77%	*	76%	*	*	69%	90%	*	78%	38%	76%
	2009	43%	44%	42%	*	44%	*	*	38%	*	*	33%	*	42%
Mathematics	2010	43%	42%	86%	*	85%	*	*	88%	86%	*	86%	*	85%
	2009	36%	36%	69%	*	67%	*	*	75%	60%	*	60%	*	67%
Average Vertical Scale Growth (Sum of Grades 4-8)														
Reading	2010	78	81	110	*	107	*	*	97	129	*	116	69	111
Mathematics	2010	70	70	108	*	104	*	*	114	105	*	108	*	104
Student Success Initiative														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	15%	14%	13%	*	14%	*	*	19%	8%	*	12%	24%	19%
	2009	17%	17%	16%	*	14%	*	*	20%	13%	*	16%	22%	17%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	93%	98%	*	98%	*	*	96%	> 99%	*	98%	96%	97%
	2009	90%	90%	89%	*	92%	*	*	84%	93%	*	88%	85%	88%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	83.3%	*	-	*	-	-	-	*	-	*	-	*
	2008	84.0%	85.1%	*	-	*	-	-	-	*	-	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
	2010	14%	13%	6%	*	6%	*	*	7%	4%	*	6%	< 1%	< 1%
	2009	16%	15%	< 1%	*	< 1%	*	*	< 1%	< 1%	*	< 1%	< 1%	< 1%
TAKS Cumulative Met Standard (First and Second Administrations)														
	2010	92%	93%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	91%	91%	> 99%	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
TAKS Failers Promoted by Grade Placement Committee														
	2009	84.7%	84.9%	*	-	*	-	-	-	*	-	*	-	*
	2008	84.0%	83.7%	*	-	*	-	-	-	*	-	*	*	*

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Academic Excellence Indicator System
2009-10 District Performance

District Name: PEAK PREPARATORY SCHOOL
District #: 057838

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2010	9%	8%	2%	*	1%	*	*	*	4%	< 1%	*	2%	*	3%
2009	7%	7%	1%	*	1%	*	*	*	2%	< 1%	*	1%	*	1%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	95%	95%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
2009	89%	90%	96%	*	96%	*	*	*	94%	98%	*	96%	*	95%
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	2%	*	2%	*	*	*	2%	2%	*	2%	*	3%
2009	20%	20%	7%	*	7%	*	*	*	2%	12%	*	8%	*	8%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	99%	*	99%	*	*	*	> 99%	98%	*	99%	*	99%
2009	85%	86%	98%	*	98%	*	*	*	98%	98%	*	98%	*	98%
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	80%	95%	*	94%	*	*	> 99%	93%	96%	> 99%	94%	95%	95%
2008-09	76%	79%	92%	*	92%	*	*	> 99%	91%	93%	> 99%	92%	92%	92%
Attendance Rate														
2008-09	95.6%	96.0%	98.1%	95.0%	98.2%	97.7%	*	98.8%	98.3%	97.9%	98.3%	98.2%	98.4%	98.1%
2007-08	95.5%	95.9%	97.7%	96.3%	98.2%	96.7%	*	98.5%	97.8%	97.7%	97.1%	97.9%	98.1%	98.2%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.4%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	*	0.0%	*	0.0%
2007-08	0.3%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	2.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2007-08	2.2%	2.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.9%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	3.2%	3.5%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	26.5%	23.0%	0.0%	26.6%	*	-	0.0%	10.4%	30.8%	20.0%	23.7%	*	19.2%
2007-08	23.1%	24.5%	0.0%	0.0%	0.0%	*	-	*	0.0%	0.0%	*	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2009-10 District Performance

District Name: PEAK PREPARATORY SCHOOL
District #: 057838

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
2009	21.2%	26.5%	100.0%	*	-2	-	-	-	100.0%	100.0%	n/a	n/a	n/a	n/a	
2008	20.9%	26.5%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2009	51.2%	53.7%	69.0%	-	69.0%	-	-	-	40.0%	75.0%	n/a	n/a	n/a	n/a	
2008	50.1%	53.7%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2009	47.4%	50.0%	35.1%	-	35.1%	-	-	-	22.2%	37.5%	n/a	n/a	n/a	n/a	
2008	46.0%	48.3%	-	-	-	-	-	-	-	-	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2010	60%	63%	97%	*	> 99%	*	*	*	91%	> 99%	*	97%	*	96%
	2009	63%	64%	92%	*	92%	*	*	*	60%	> 99%	*	92%	*	95%
Mathematics	2010	66%	67%	81%	*	87%	*	*	*	83%	80%	*	80%	*	75%
	2009	62%	64%	92%	*	92%	*	*	*	> 99%	90%	*	92%	*	89%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	898	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	54	6.0%	369,079	7.6%
Grade 1	60	6.7%	383,388	7.9%
Grade 2	64	7.1%	374,350	7.8%
Grade 3	63	7.0%	373,329	7.7%
Grade 4	54	6.0%	367,837	7.6%
Grade 5	60	6.7%	361,103	7.5%
Grade 6	105	11.7%	352,226	7.3%
Grade 7	129	14.4%	351,046	7.3%
Grade 8	104	11.6%	346,099	7.2%
Grade 9	95	10.6%	391,800	8.1%
Grade 10	45	5.0%	334,556	6.9%
Grade 11	39	4.3%	309,658	6.4%
Grade 12	26	2.9%	283,624	5.9%
Ethnic Distribution:				
African American	34	3.8%	676,523	14.0%
Hispanic	823	91.6%	2,342,680	48.6%
White	29	3.2%	1,607,212	33.3%
Native American	1	0.1%	18,890	0.4%
Asian/Pacific Islander	11	1.2%	179,473	3.7%
Economically Disadvantaged	817	91.0%	2,848,067	59.0%
Limited English Proficient (LEP)	215	23.9%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	33	4.2%	657,011	13.4%
At-Risk	673	74.9%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	0	-	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	35,982	13.6%
Hispanic	0	-	104,854	39.7%
White	0	-	112,016	42.4%
Native American	0	-	961	0.4%
Asian/Pacific Islander	0	-	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,313	17.5%
Recommended H.S. Pgm./DAP	0	-	217,962	82.5%
Special Education Graduates	0	-	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	3.2%	3.0%	-	4.2%
Grade 3	-	2.3%	-	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	0.0%	1.7%	0.0%	1.7%
Grade 6	0.0%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	5	0.6%	6,858	0.1%
Underreported Students	2	0.6%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	18.0	19.3
Grade 1	20.0	19.1
Grade 2	21.3	19.2
Grade 3	21.0	19.3
Grade 4	18.0	19.9
Grade 5	20.0	22.4
Grade 6	26.1	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	23.4	17.8
Foreign Languages	24.6	19.4
Mathematics	19.8	18.5
Science	24.9	19.3
Social Studies	24.6	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	102.6	100.0%	659,820.6	100.0%
Professional Staff:	76.1	74.2%	416,978.9	63.2%
Teachers	62.0	60.4%	333,006.8	50.5%
Professional Support	11.0	10.7%	58,575.8	8.9%
Campus Administration (School Leadership)	1.0	1.0%	18,543.4	2.8%
Central Administration	2.2	2.1%	6,852.9	1.0%
Educational Aides:	12.1	11.8%	64,700.8	9.8%
Auxiliary Staff:	14.3	13.9%	178,140.9	27.0%
Total Minority Staff:	53.8	52.4%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	11.0	17.8%	31,677.1	9.5%
Hispanic	6.5	10.4%	74,998.8	22.5%
White	39.7	64.1%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	4.8	7.7%	4,292.8	1.3%
Males	19.5	31.4%	76,550.7	23.0%
Females	42.5	68.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	1.6%	2,696.1	0.8%
Bachelors	52.0	83.9%	257,498.8	77.3%
Masters	7.0	11.3%	70,998.1	21.3%
Doctorate	2.0	3.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	20.2	32.7%	20,077.3	6.0%
1-5 Years Experience	35.7	57.7%	103,267.4	31.0%
6-10 Years Experience	3.0	4.8%	67,484.2	20.3%
11-20 Years Experience	3.0	4.8%	81,095.2	24.4%
Over 20 Years Experience	0.0	0.0%	61,082.7	18.3%
Number of Students per Teacher:	14.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	2.0 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.7 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,418	\$41,165
1-5 Years Experience	\$46,794	\$43,527
6-10 Years Experience	\$49,492	\$46,149
11-20 Years Experience	\$53,070	\$50,153
Over 20 Years Experience	-	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,779	\$48,263
Professional Support	\$61,010	\$56,470
Campus Administration (School Leadership)	\$77,000	\$70,209
Central Administration	\$56,816	\$87,446
Turnover Rate for Teachers:	30.3%	11.8%
Instructional Staff Percent***:	71.3%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$0	n/a	\$361,580	n/a
Value by Category				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$-12,329	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	-0.2%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$6,538,671	100.0%	\$8,626	\$7,435,472	100.0%	\$9,809	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$234,607	3.6%	\$310	\$251,366	3.4%	\$332	\$2,422,976,202	5.1%	\$513
State	\$6,290,621	96.2%	\$8,299	\$6,362,462	85.6%	\$8,394	\$20,197,428,541	42.9%	\$4,272
Federal	\$13,443	0.2%	\$18	\$821,644	11.1%	\$1,084	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$5,315,834	100.0%	\$7,013	\$5,974,562	100.0%	\$7,882	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$4,034,128	75.9%	\$5,322	\$4,200,372	70.3%	\$5,541	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$806,442	15.2%	\$1,064	\$1,298,926	21.7%	\$1,714	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$475,264	8.9%	\$627	\$475,264	8.0%	\$627	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,839,952	100.0%	\$6,385	\$5,498,680	100.0%	\$7,254	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$2,924,311	60.4%	\$3,858	\$3,240,203	58.9%	\$4,275	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$55,443	1.1%	\$73	\$70,237	1.3%	\$93	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$31,767	0.7%	\$42	\$31,767	0.6%	\$42	\$596,512,856	1.5%	\$126
School Leadership (23)	\$536,934	11.1%	\$708	\$540,012	9.8%	\$712	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$130,595	2.7%	\$172	\$130,595	2.4%	\$172	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$89,303	1.8%	\$118	\$414,267	7.5%	\$547	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$452,556	9.4%	\$597	\$452,556	8.2%	\$597	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$585,934	12.1%	\$773	\$585,934	10.7%	\$773	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$3,323	0.1%	\$4	\$3,323	0.1%	\$4	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$29,786	0.6%	\$39	\$29,786	0.5%	\$39	\$554,203,307	1.4%	\$117
Community Services (61)	\$618	n/a	\$1	\$618	n/a	\$1	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		62.7%						64.9%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)									
By Program:									
Total Operating Expenditures	\$3,674,940	100.0%	\$4,848	\$4,005,626	100.0%	\$5,284	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$30,858	0.8%	\$41	\$41,478	1.0%	\$55	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$591,347	16.1%	\$780	\$591,347	14.8%	\$780	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,962,781	80.6%	\$3,909	\$3,224,555	80.5%	\$4,254	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$89,954	2.4%	\$119	\$148,246	3.7%	\$196	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	149	16.6%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	50	5.6%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	62.0	100.0%	236,292.2	71.0%
Special Education	0.0	0.0%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

