

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	92	92	93	>99%	8	45	48
	2009-10	98	98	91	>99%	2	42	56
Native American	2008-09	*	*	94	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	*	*	88	>99%	*	*	*
	2009-10	93	93	86	>99%	7	43	50
Hispanic	2008-09	90	90	91	>99%	10	54	36
	2009-10	*	*	89	>99%	*	*	*
White	2008-09	80	80	97	>99%	20	20	60
	2009-10	*	*	96	>99%	*	*	*
Female	2008-09	97	97	94	>99%	3	47	50
	2009-10	*	*	92	>99%	*	*	*
Male	2008-09	86	86	92	>99%	14	41	45
	2009-10	95	95	90	>99%	5	55	41
Special Education	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	84	*	*	*	*

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

**Grade 3 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	75	75	89	>99%	25	58	17
	2009-10	*	*	87	>99%	*	*	*
Economically Disadvantaged	2008-09	90	90	90	>99%	10	62	28
	2009-10	*	*	88	>99%	*	*	*
Migrant	2008-09	*	*	84	*	*	*	*
	2009-10	*	*	82	*	*	*	*

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**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	80	80	83	98	20	45	34
	2009-10	98	98	85	>99%	2	48	50
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	86	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	83	83	74	>99%	17	61	22
	2009-10	93	93	77	>99%	7	57	36
Hispanic	2008-09	76	76	80	97	24	47	29
	2009-10	*	*	82	>99%	*	*	*
White	2008-09	80	80	91	>99%	20	*	*
	2009-10	*	*	92	>99%	*	*	*
Female	2008-09	80	80	83	97	20	51	29
	2009-10	*	*	85	>99%	*	*	*
Male	2008-09	79	79	84	>99%	21	38	41
	2009-10	95	95	85	>99%	5	45	50
Special Education	2008-09	*	*	74	*	*	*	*
	2009-10	*	*	76	*	*	*	*

(Continued)

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**Grade 3 Mathematics**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	58	58	79	>99%	42	42	17
	2009-10	*	*	81	>99%	*	*	*
Economically Disadvantaged	2008-09	77	77	78	>99%	23	56	21
	2009-10	*	*	80	>99%	*	*	*
Migrant	2008-09	*	*	75	*	*	*	*
	2009-10	*	*	77	*	*	*	*

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January 31, 2011

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**Grade 4 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	79	79	84	98	21	60	19
	2009-10	90	90	86	>99%	10	63	27
Native American	2008-09	*	*	86	*	*	*	*
	2009-10	*	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	93	*	*	*	*
	2009-10	*	*	94	*	*	*	*
African American	2008-09	88	88	77	>99%	13	63	25
	2009-10	*	*	80	>99%	*	*	*
Hispanic	2008-09	76	76	80	>99%	24	62	14
	2009-10	85	85	82	>99%	15	67	19
White	2008-09	80	80	92	83	20	60	20
	2009-10	*	*	93	*	*	*	*
Female	2008-09	91	91	86	>99%	9	59	32
	2009-10	91	91	87	>99%	9	70	21
Male	2008-09	67	67	81	95	33	62	5
	2009-10	90	90	84	>99%	10	53	37
Special Education	2008-09	*	*	69	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	56	56	74	>99%	44	*	*
	2009-10	78	78	75	>99%	22	61	17
Economically Disadvantaged	2008-09	70	70	78	>99%	30	63	7
	2009-10	88	88	81	>99%	13	67	21
Migrant	2008-09	*	*	72	*	*	*	*
	2009-10	*	*	72	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	77	85	>99%	23	50	27
	2009-10	92	92	87	>99%	8	59	33
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	88	88	76	>99%	13	75	13
	2009-10	*	*	80	>99%	*	*	*
Hispanic	2008-09	72	72	83	>99%	28	52	21
	2009-10	88	88	85	>99%	13	60	27
White	2008-09	83	83	91	>99%	17	17	67
	2009-10	*	*	92	*	*	*	*
Female	2008-09	77	77	85	>99%	23	45	32
	2009-10	95	95	87	>99%	5	74	21
Male	2008-09	77	77	85	>99%	23	55	23
	2009-10	87	87	87	>99%	13	37	50
Special Education	2008-09	*	*	71	*	*	*	*
	2009-10	*	*	78	*	*	*	*

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**Grade 4 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	33	33	79	>99%	67	22	11
	2009-10	83	83	82	>99%	17	61	22
Economically Disadvantaged	2008-09	67	67	80	>99%	33	43	23
	2009-10	92	92	83	>99%	8	58	33
Migrant	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	80	*	*	*	*

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**Grade 5 Reading**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	84	84	89	>99%	16	64	20
	2009-10	93	93	91	>99%	7	50	43
Native American	2008-09	*	*	89	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	95	>99%	*	*	*
	2009-10	*	*	95	*	*	*	*
African American	2008-09	71	71	85	>99%	29	57	14
	2009-10	*	*	89	>99%	*	*	*
Hispanic	2008-09	85	85	85	>99%	15	78	7
	2009-10	91	91	88	>99%	9	50	41
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	90	90	90	>99%	10	60	30
	2009-10	91	91	92	>99%	9	39	52
Male	2008-09	80	80	88	>99%	20	68	12
	2009-10	96	96	90	>99%	4	61	35
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	86	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	70	70	72	>99%	30	*	*
	2009-10	87	87	76	>99%	13	60	27
Economically Disadvantaged	2008-09	79	79	84	>99%	21	76	3
	2009-10	92	92	88	>99%	8	54	38
Migrant	2008-09	*	*	76	*	*	*	*
	2009-10	*	*	81	*	*	*	*

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**Grade 5 Mathematics**

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	89	89	90	>99%	11	51	38
	2009-10	96	96	91	>99%	4	30	65
Native American	2008-09	*	*	88	*	*	*	*
	2009-10	*	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	97	>99%	*	*	*
	2009-10	*	*	96	*	*	*	*
African American	2008-09	57	57	83	>99%	43	43	14
	2009-10	*	*	86	>99%	*	*	*
Hispanic	2008-09	96	96	87	>99%	4	59	37
	2009-10	94	94	90	>99%	6	31	63
White	2008-09	*	*	95	*	*	*	*
	2009-10	*	*	96	*	*	*	*
Female	2008-09	90	90	90	>99%	10	60	30
	2009-10	*	*	91	>99%	*	*	*
Male	2008-09	88	88	90	>99%	12	44	44
	2009-10	91	91	91	>99%	9	30	61
Special Education	2008-09	*	*	78	*	*	*	*
	2009-10	*	*	84	*	*	*	*

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						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year							
Limited English Proficient	2008-09	*	*	78	>99%	*	*	*
	2009-10	87	87	82	>99%	13	40	47
Economically Disadvantaged	2008-09	86	86	86	>99%	14	59	28
	2009-10	95	95	88	>99%	5	32	62
Migrant	2008-09	*	*	81	*	*	*	*
	2009-10	*	*	85	*	*	*	*

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## Grade 5 Science

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	76	76	82	>99%	24	33	42
	2009-10	96	96	86	>99%	4	28	67
Native American	2008-09	*	*	85	*	*	*	*
	2009-10	*	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	*	*	92	>99%	*	*	*
	2009-10	*	*	93	*	*	*	*
African American	2008-09	57	57	73	>99%	43	14	43
	2009-10	*	*	78	>99%	*	*	*
Hispanic	2008-09	74	74	77	>99%	26	44	30
	2009-10	94	94	82	>99%	6	31	63
White	2008-09	*	*	92	*	*	*	*
	2009-10	*	*	94	*	*	*	*
Female	2008-09	80	80	80	>99%	20	35	45
	2009-10	91	91	84	>99%	9	30	61
Male	2008-09	72	72	84	>99%	28	32	40
	2009-10	*	*	88	>99%	*	*	*
Special Education	2008-09	*	*	61	*	*	*	*
	2009-10	*	*	66	*	*	*	*

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**Grade 5 Science**

Student Group	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Limited English Proficient	2008-09	70	70	61	>99%	30	60	10
	2009-10	93	93	68	>99%	7	47	47
Economically Disadvantaged	2008-09	66	66	75	>99%	34	38	28
	2009-10	95	95	81	>99%	5	32	62
Migrant	2008-09	*	*	67	*	*	*	*
	2009-10	*	*	76	*	*	*	*

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Student Achievement results are rounded to the nearest whole percent.

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	99	87	90	88
	2009-10	>99%	99	>99%	93	95	88
Native American	2008-09	*	*	99	*	*	91
	2009-10	*	*	99	*	*	91
Asian/Pacific Islander	2008-09	>99%	>99%	99	>99%	>99%	95
	2009-10	>99%	>99%	99	>99%	>99%	94
African American	2008-09	>99%	>99%	>99%	93	94	84
	2009-10	>99%	>99%	>99%	98	97	84
Hispanic	2008-09	>99%	>99%	99	84	88	85
	2009-10	>99%	>99%	99	90	93	85
White	2008-09	93	97	>99%	80	92	94
	2009-10	>99%	>99%	>99%	>99%	97	94
Female	2008-09	>99%	>99%	99	94	93	90
	2009-10	>99%	99	>99%	93	95	90
Male	2008-09	99	99	99	80	88	86
	2009-10	>99%	>99%	99	93	94	86

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	80	86	65
	2009-10	>99%	93	99	80	86	66
Limited English Proficient	2008-09	>99%	>99%	98	69	69	76
	2009-10	>99%	97	99	86	89	77
Economically Disadvantaged	2008-09	>99%	>99%	99	82	87	83
	2009-10	>99%	>99%	99	92	93	83
Migrant	2008-09	*	*	98	*	*	76
	2009-10	*	*	98	*	*	75

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	99	>99%	>99%	81	83	81
	2009-10	>99%	>99%	>99%	95	94	84
Native American	2008-09	*	*	99	*	*	83
	2009-10	*	*	99	*	*	85
Asian/Pacific Islander	2008-09	>99%	>99%	>99%	>99%	>99%	94
	2009-10	>99%	>99%	>99%	>99%	>99%	95
African American	2008-09	>99%	>99%	>99%	76	84	70
	2009-10	>99%	>99%	>99%	98	95	75
Hispanic	2008-09	99	>99%	>99%	81	80	77
	2009-10	>99%	>99%	>99%	92	93	81
White	2008-09	>99%	>99%	>99%	82	88	89
	2009-10	>99%	>99%	>99%	>99%	>99%	91
Female	2008-09	99	99	>99%	80	81	81
	2009-10	>99%	99	>99%	98	96	84
Male	2008-09	>99%	>99%	>99%	83	85	81
	2009-10	>99%	>99%	>99%	91	93	83

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		Campus	District	State	Campus	District	State
Student Group	Year						
Special Education	2008-09	>99%	>99%	99	80	67	57
	2009-10	>99%	93	99	>99%	93	61
Limited English Proficient	2008-09	>99%	>99%	99	66	57	74
	2009-10	>99%	99	>99%	88	91	78
Economically Disadvantaged	2008-09	>99%	>99%	>99%	76	78	75
	2009-10	>99%	>99%	>99%	95	94	79
Migrant	2008-09	*	*	99	*	*	70
	2009-10	*	*	99	*	*	74

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
All Students	2008-09	n/a	n/a	79.1	-	-	-
	2009-10	n/a	n/a	80.6	n/a	n/a	83.4
Native American	2008-09	n/a	n/a	81.7	-	-	-
	2009-10	n/a	n/a	80.3	n/a	n/a	86.6
Asian/Pacific Islander	2008-09	n/a	n/a	91.2	-	-	-
	2009-10	n/a	n/a	92.4	n/a	n/a	94.2
African American	2008-09	n/a	n/a	71.8	-	-	-
	2009-10	n/a	n/a	73.8	n/a	n/a	76.5
Hispanic	2008-09	n/a	n/a	70.8	-	-	-
	2009-10	n/a	n/a	73.5	n/a	n/a	77.0
White	2008-09	n/a	n/a	88.8	-	-	-
	2009-10	n/a	n/a	89.7	n/a	n/a	91.1
Female	2008-09	n/a	n/a	81.4	-	-	-
	2009-10	n/a	n/a	82.9	n/a	n/a	85.0
Male	2008-09	n/a	n/a	76.8	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	81.8
Special Education	2008-09	n/a	n/a	69.8	-	-	-
	2009-10	n/a	n/a	71.8	n/a	n/a	77.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a	'09 Target: n/a
		'10 Target: 75%	'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	'10 Target: 80%
		Campus	District	State	Campus	District	State
Student Group	Year						
Limited English Proficient	2008-09	n/a	n/a	44.2	-	-	-
	2009-10	n/a	n/a	56.9	n/a	n/a	63.8
Economically Disadvantaged	2008-09	n/a	n/a	70.4	-	-	-
	2009-10	n/a	n/a	78.3	n/a	n/a	76.6
Migrant	2008-09	n/a	n/a	66.3	-	-	-
	2009-10	n/a	n/a	69.3	n/a	n/a	72.3

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
All Students	2008-09	n/a	n/a	95.5
	2009-10	97.9	98.0	95.6
Native American	2008-09	n/a	n/a	94.8
	2009-10	*	*	95.0
Asian/Pacific Islander	2008-09	n/a	n/a	97.5
	2009-10	98.2	98.3	97.5
African American	2008-09	n/a	n/a	95.1
	2009-10	97.5	97.7	95.2
Hispanic	2008-09	n/a	n/a	95.4
	2009-10	98.2	98.3	95.5
White	2008-09	n/a	n/a	95.6
	2009-10	97.0	97.1	95.7
Female	2008-09	n/a	n/a	95.5
	2009-10	97.7	97.9	95.6
Male	2008-09	n/a	n/a	95.5
	2009-10	98.1	98.1	95.6
Special Education	2008-09	n/a	n/a	94.0
	2009-10	97.9	97.5	94.1
Limited English Proficient	2008-09	n/a	n/a	96.4
	2009-10	98.3	98.3	96.5
Economically Disadvantaged	2008-09	n/a	n/a	95.2
	2009-10	97.9	98.1	95.3

(Continued)

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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**Part II a. – Campus Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

		Additional Academic Indicators		
		Attendance Rate	Attendance Rate	Attendance Rate
		Target: 90%	Target: 90%	Target: 90%
		Campus	District	State
Student Group	Year			
Migrant	2008-09	n/a	n/a	94.1
	2009-10	-	-	94.1

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Special formats (\*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

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**Part III - Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

	Met AYP	SIP (for the subsequent school year)
Year		
2008-09	Not Evaluated	NONE
2009-10	Meets AYP	NONE

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*'n/a' indicates the district or school does not receive Title I, Part A funds.*

*Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

*Part IV a. - Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)*

*January 31, 2011*

*For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY*

	Bachelors	Masters	Doctorate
Year			
2008-09	79.7	20.3	0.0
2009-10	89.4	10.6	0.0

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).*

*Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**Part IV b. - Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

January 31, 2011

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

	%
<b>Year</b>	
<b>2008-09</b>	<b>0.00</b>
<b>2009-10</b>	<b>0.00</b>

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*

**For PRIMARY CAMPUS (220816101) SUMMIT INTERNATIONAL PREPARATORY**

	%
Year	
2008-09	0.00
2009-10	5.26

*Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.*

*Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).*

*A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.*

*Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of NCLB Program Coordination. Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).*