

## ***2009-10 Academic Excellence Indicator System***

***District Name: SUMMIT INTERNATIONAL PREPARATORY***

***District #: 220816***

***2010 Accountability Rating: Exemplary***

### ***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: SUMMIT INTERNATIONAL PREPA  
District #: 220816

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	92%	98%	93%	> 99%	> 99%	*	*	95%	> 99%	*	> 99%	> 99%	96%
	2009	90%	91%	89%	87%	89%	*	*	92%	88%	*	88%	78%	80%	
Mathematics	2010	87%	87%	98%	93%	> 99%	> 99%	*	*	95%	> 99%	*	> 99%	> 99%	96%
	2009	85%	85%	80%	81%	76%	*	*	83%	78%	*	77%	56%	68%	
All Tests	2010	84%	84%	98%	93%	> 99%	> 99%	*	*	95%	> 99%	*	> 99%	> 99%	96%
	2009	81%	82%	77%	75%	74%	*	*	83%	73%	*	74%	56%	61%	
<b>TAKS Met 2010 Standard Grade 4 (English)</b>															
Reading	2010	86%	87%	90%	> 99%	85%	*	*	*	89%	91%	*	87%	76%	83%
	2009	85%	86%	77%	88%	74%	*	*	*	61%	90%	*	68%	50%	70%
Mathematics	2010	89%	88%	92%	> 99%	87%	*	*	*	86%	95%	*	91%	82%	86%
	2009	87%	86%	75%	88%	70%	*	*	*	74%	76%	*	64%	25%	50%
Writing	2010	92%	91%	94%	> 99%	91%	*	*	*	89%	98%	*	93%	88%	90%
	2009	91%	91%	79%	75%	85%	*	*	*	61%	95%	*	74%	63%	63%
All Tests	2010	79%	79%	86%	> 99%	79%	*	*	*	82%	88%	*	85%	71%	77%
	2009	76%	77%	63%	75%	59%	*	*	*	53%	71%	*	50%	25%	40%
<b>TAKS Met 2010 Standard Grade 5 (English) First Administration Only</b>															
Reading	2010	86%	87%	93%	> 99%	90%	*	*	*	95%	91%	*	92%	86%	88%
	2009	83%	85%	76%	*	75%	*	*	> 99%	67%	88%	*	67%	67%	71%
Mathematics	2010	86%	87%	93%	> 99%	90%	*	*	*	91%	96%	*	92%	79%	88%
	2009	84%	83%	87%	*	92%	*	*	> 99%	86%	88%	*	83%	89%	79%
Science	2010	88%	89%	96%	> 99%	94%	*	*	*	> 99%	91%	*	94%	93%	92%
	2009	85%	86%	79%	*	79%	*	*	> 99%	81%	76%	*	71%	78%	71%
All Tests	2010	76%	78%	89%	> 99%	84%	*	*	*	91%	87%	*	86%	79%	81%
	2009	72%	73%	61%	*	54%	*	*	> 99%	52%	71%	*	46%	33%	46%
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	88%	98%	88%	> 99%	*	*	> 99%	95%	> 99%	*	97%	> 99%	97%
	2009	86%	88%	92%	> 99%	88%	*	*	> 99%	87%	> 99%	*	89%	60%	83%
Mathematics	2010	83%	85%	87%	75%	86%	*	*	> 99%	80%	92%	*	87%	> 99%	84%
	2009	81%	82%	90%	> 99%	85%	*	*	> 99%	87%	94%	*	86%	60%	75%
All Tests	2010	77%	79%	87%	75%	86%	*	*	> 99%	80%	92%	*	87%	> 99%	84%
	2009	75%	78%	87%	> 99%	81%	*	*	> 99%	83%	94%	*	82%	40%	67%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: SUMMIT INTERNATIONAL PREPA  
District #: 220816

Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	93%	> 99%	90%	*	*	> 99%	92%	95%	*	89%	83%	89%
	2009	85%	87%	89%	> 99%	84%	> 99%	*	*	95%	83%	*	82%	50%	80%
Mathematics	2010	82%	82%	96%	> 99%	94%	*	*	> 99%	96%	95%	*	93%	83%	89%
	2009	80%	81%	74%	> 99%	63%	> 99%	*	*	82%	67%	*	61%	30%	52%
Writing	2010	95%	95%	98%	> 99%	97%	*	*	> 99%	> 99%	95%	*	96%	> 99%	> 99%
	2009	93%	94%	96%	> 99%	94%	> 99%	*	*	> 99%	92%	*	97%	82%	92%
All Tests	2010	75%	77%	91%	> 99%	87%	*	*	> 99%	92%	90%	*	86%	83%	83%
	2009	73%	75%	72%	> 99%	61%	> 99%	*	*	82%	64%	*	59%	27%	50%
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	98%	*	97%	> 99%	*	*	> 99%	95%	*	97%	88%	96%
	2009	88%	89%	92%	83%	92%	*	*	*	95%	88%	*	89%	*	92%
Mathematics	2010	81%	82%	86%	*	81%	> 99%	*	*	91%	80%	*	79%	50%	75%
	2009	80%	82%	92%	> 99%	89%	*	*	*	95%	88%	*	89%	*	77%
Science	2010	78%	80%	86%	*	84%	> 99%	*	*	91%	80%	*	83%	50%	75%
	2009	73%	76%	76%	80%	70%	*	*	*	81%	69%	*	67%	*	69%
Soc Studies	2010	95%	96%	95%	*	94%	> 99%	*	*	> 99%	90%	*	93%	75%	92%
	2009	92%	93%	97%	> 99%	96%	*	*	*	95%	> 99%	*	96%	*	92%
All Tests	2010	70%	73%	82%	*	78%	> 99%	*	*	87%	76%	*	77%	38%	67%
	2009	65%	69%	74%	67%	70%	*	*	*	81%	65%	*	64%	*	69%
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	94%	> 99%	> 99%	> 99%	*	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2009	88%	90%	90%	*	87%	> 99%	*	*	91%	89%	*	89%	83%	87%
Mathematics	2010	72%	75%	92%	80%	93%	*	*	*	95%	89%	*	90%	*	85%
	2009	69%	71%	79%	*	73%	> 99%	*	*	74%	88%	*	76%	80%	77%
All Tests	2010	71%	74%	92%	80%	93%	*	*	*	95%	89%	*	90%	*	85%
	2009	67%	70%	78%	*	71%	> 99%	*	*	74%	83%	*	74%	67%	74%



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<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b> (Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	95%	97%	94%	97%	*	> 99%	95%	96%	83%	94%	88%	92%
	2009	88%	89%	88%	88%	87%	93%	*	> 99%	87%	90%	50%	85%	63%	82%
Mathematics	2010	84%	85%	94%	94%	93%	> 99%	*	> 99%	93%	96%	77%	94%	88%	91%
	2009	80%	82%	83%	85%	79%	90%	*	> 99%	83%	82%	50%	78%	56%	69%
Writing	2010	93%	93%	96%	> 99%	94%	> 99%	*	> 99%	94%	97%	*	95%	91%	93%
	2009	92%	92%	88%	85%	90%	80%	*	*	83%	93%	*	86%	74%	80%
Science	2010	83%	85%	92%	94%	90%	> 99%	*	> 99%	95%	89%	*	90%	77%	86%
	2009	78%	80%	76%	69%	74%	88%	*	> 99%	81%	72%	*	71%	62%	69%
Soc Studies	2010	95%	96%	97%	> 99%	96%	> 99%	*	> 99%	98%	96%	*	96%	81%	95%
	2009	93%	94%	97%	> 99%	96%	> 99%	*	*	97%	97%	*	96%	*	93%
All Tests	2010	77%	78%	89%	93%	86%	97%	*	> 99%	89%	89%	62%	88%	74%	82%
	2009	72%	74%	74%	78%	69%	87%	*	> 99%	75%	73%	10%	67%	38%	59%
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	97%	97%	97%	> 99%	*	> 99%	96%	99%	83%	97%	95%	96%
	2009	95%	96%	95%	94%	95%	97%	*	> 99%	94%	96%	60%	94%	86%	92%
Mathematics	2010	91%	91%	96%	96%	95%	> 99%	*	> 99%	95%	97%	85%	96%	92%	94%
	2009	88%	88%	89%	92%	86%	93%	*	> 99%	89%	89%	63%	85%	70%	79%
Writing	2010	97%	97%	98%	> 99%	97%	> 99%	*	> 99%	98%	98%	*	97%	95%	98%
	2009	96%	96%	95%	> 99%	95%	90%	*	*	95%	96%	*	95%	84%	91%
Science	2010	92%	93%	97%	94%	96%	> 99%	*	> 99%	99%	94%	*	96%	90%	94%
	2009	83%	85%	82%	69%	82%	88%	*	> 99%	85%	80%	*	78%	77%	78%
Soc Studies	2010	99%	99%	> 99%	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2010	88%	88%	94%	93%	92%	> 99%	*	> 99%	93%	94%	77%	93%	88%	90%
	2009	82%	84%	83%	86%	80%	93%	*	> 99%	85%	82%	30%	78%	60%	74%

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<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	36%	36%	42%	29%	65%	*	52%	34%	37%	8%	28%	22%	21%
	2009	31%	34%	34%	45%	26%	45%	*	76%	32%	36%	< 1%	24%	4%	16%
Mathematics	2010	29%	31%	41%	31%	36%	62%	*	81%	48%	34%	8%	36%	22%	26%
	2009	28%	30%	30%	25%	25%	50%	*	71%	34%	26%	< 1%	24%	8%	16%
Writing	2010	33%	34%	28%	25%	22%	60%	*	67%	25%	30%	*	19%	14%	17%
	2009	33%	35%	31%	54%	20%	40%	*	*	25%	37%	*	20%	< 1%	13%
Science	2010	28%	31%	44%	63%	34%	73%	*	86%	49%	39%	*	35%	27%	27%
	2009	26%	28%	25%	23%	17%	38%	*	88%	33%	18%	*	15%	8%	15%
Soc Studies	2010	47%	50%	48%	57%	38%	92%	*	80%	47%	49%	*	39%	6%	32%
	2009	44%	48%	49%	78%	38%	83%	*	*	55%	44%	*	42%	*	33%
All Tests	2010	15%	17%	20%	19%	14%	47%	*	41%	20%	20%	8%	14%	8%	8%
	2009	15%	16%	15%	14%	10%	20%	*	57%	17%	13%	< 1%	7%	< 1%	4%
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	87%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	> 99%	> 99%
	2009	82%	84%	92%	*	88%	*	*	*	> 99%	*	92%	90%	83%	91%
Mathematics	2010	75%	75%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	> 99%	> 99%
	2009	69%	69%	85%	*	89%	*	*	*	88%	80%	85%	82%	86%	83%
Writing	2010	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	72%	73%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	60%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	68%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	67%	90%	*	83%	*	*	*	> 99%	*	90%	88%	83%	90%
	2009	57%	60%	77%	*	78%	*	*	*	75%	80%	77%	73%	86%	75%

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<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	90%	91%	95%	97%	94%	97%	*	> 99%	95%	96%	90%	94%	89%	92%
	2009	88%	89%	89%	90%	87%	93%	*	> 99%	88%	90%	76%	86%	65%	82%
Mathematics	2010	84%	85%	95%	94%	93%	> 99%	*	> 99%	93%	96%	86%	94%	89%	91%
	2009	80%	81%	83%	84%	80%	90%	*	> 99%	84%	82%	71%	78%	60%	70%
Writing	2010	93%	92%	96%	> 99%	94%	> 99%	*	> 99%	95%	97%	80%	95%	92%	94%
	2009	91%	91%	89%	85%	90%	82%	*	*	83%	93%	60%	86%	75%	81%
Science	2010	82%	84%	91%	94%	89%	> 99%	*	> 99%	95%	88%	71%	89%	76%	86%
	2009	77%	79%	75%	67%	73%	88%	*	> 99%	78%	73%	33%	70%	62%	67%
Soc Studies	2010	94%	95%	96%	> 99%	95%	> 99%	*	> 99%	98%	94%	80%	95%	78%	94%
	2009	92%	93%	97%	> 99%	96%	> 99%	*	*	97%	97%	*	96%	*	93%
All Tests	2010	76%	78%	89%	93%	86%	97%	*	> 99%	90%	89%	71%	88%	75%	83%
	2009	71%	74%	74%	79%	69%	87%	*	> 99%	75%	74%	48%	68%	43%	60%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt)</b> (2011 Preview)															
Reading/ELA	2010	32%	35%	36%	44%	29%	65%	*	52%	35%	37%	29%	29%	23%	22%
Mathematics	2010	28%	30%	41%	31%	37%	62%	*	81%	48%	35%	29%	37%	25%	28%

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Indicator:	State	Region 11	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.8%	99.8%	100.0%	99.6%	100.0%	*	100.0%	100.0%	99.5%	95.5%	99.6%	98.8%	99.6%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.0%	95.8%	93.3%	95.9%	97.1%	*	100.0%	94.8%	96.7%	22.7%	94.7%	90.0%	92.8%
Not on TAKS	7.8%	6.8%	3.9%	6.7%	3.7%	2.9%	*	0.0%	5.2%	2.8%	72.7%	4.9%	8.8%	6.8%
TAKS(Acc) Only	2.3%	2.3%	1.5%	1.3%	1.5%	2.9%	*	0.0%	2.1%	0.9%	27.3%	2.1%	1.3%	2.5%
TAKS-M Only	3.3%	2.5%	2.0%	4.0%	1.9%	0.0%	*	0.0%	2.1%	1.9%	36.4%	2.1%	6.3%	3.4%
TAKS-Alt Only	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.3%	0.5%	1.3%	0.4%	0.0%	*	0.0%	1.0%	0.0%	9.1%	0.7%	1.3%	0.8%
<b>By Acct Status</b>														
Acct System	90.0%	91.4%	96.1%	90.7%	97.4%	97.1%	*	96.4%	96.9%	95.3%	59.1%	96.5%	92.5%	95.8%
Non-Acct System	8.6%	7.4%	3.7%	9.3%	2.2%	2.9%	*	3.6%	3.1%	4.2%	36.4%	3.2%	6.3%	3.8%
Mobile	4.4%	4.2%	1.7%	5.3%	0.4%	2.9%	*	3.6%	1.0%	2.3%	0.0%	1.1%	0.0%	0.4%
Non-Acct Test	4.2%	3.2%	2.0%	4.0%	1.9%	0.0%	*	0.0%	2.1%	1.9%	36.4%	2.1%	6.3%	3.4%
<b>Not Tested</b>	1.4%	1.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.5%	4.5%	0.4%	1.3%	0.4%
Absent	0.1%	0.1%	0.2%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.5%	4.5%	0.4%	1.3%	0.4%
LEP Exempt	0.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>351,912</b>	<b>408</b>	<b>75</b>	<b>269</b>	<b>35</b>	<b>1</b>	<b>28</b>	<b>194</b>	<b>214</b>	<b>22</b>	<b>283</b>	<b>80</b>	<b>237</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.7%	99.7%	100.0%	99.6%	100.0%	*	100.0%	100.0%	99.4%	100.0%	99.6%	98.3%	99.4%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	92.1%	95.6%	95.0%	95.0%	97.3%	*	100.0%	94.5%	96.6%	31.8%	94.4%	88.3%	91.6%
Not on TAKS	7.7%	6.6%	4.1%	5.0%	4.6%	2.7%	*	0.0%	5.5%	2.8%	68.2%	5.2%	10.0%	7.8%
TAKS(Acc) Only	2.3%	2.5%	0.8%	0.0%	1.3%	0.0%	*	0.0%	0.5%	1.1%	13.6%	1.2%	0.0%	1.7%
TAKS-M Only	3.3%	2.3%	3.0%	3.3%	3.3%	2.7%	*	0.0%	4.9%	1.1%	50.0%	3.6%	10.0%	6.1%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.2%	0.3%	1.7%	0.0%	0.0%	*	0.0%	0.0%	0.6%	4.5%	0.4%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	88.7%	89.8%	81.7%	92.9%	81.1%	*	91.3%	89.1%	90.5%	36.4%	91.5%	86.7%	92.7%
Non-Acct System	11.2%	10.0%	9.9%	18.3%	6.7%	18.9%	*	8.7%	10.9%	8.9%	63.6%	8.1%	11.7%	6.7%
Mobile	4.7%	4.7%	6.4%	13.3%	2.9%	16.2%	*	8.7%	6.0%	6.7%	4.5%	3.6%	1.7%	0.0%
Non-Acct Test	6.4%	5.3%	3.6%	5.0%	3.8%	2.7%	*	0.0%	4.9%	2.2%	59.1%	4.4%	10.0%	6.7%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.3%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.6%	0.0%	0.4%	1.7%	0.6%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.8%	0.3%	0.0%	0.4%	0.0%	*	0.0%	0.0%	0.6%	0.0%	0.4%	1.7%	0.6%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>347,425</b>	<b>362</b>	<b>60</b>	<b>240</b>	<b>37</b>	<b>2</b>	<b>23</b>	<b>183</b>	<b>179</b>	<b>22</b>	<b>248</b>	<b>60</b>	<b>179</b>







STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	590	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	60	10.2%	369,079	7.6%
Grade 1	67	11.4%	383,388	7.9%
Grade 2	48	8.1%	374,350	7.8%
Grade 3	51	8.6%	373,329	7.7%
Grade 4	75	12.7%	367,837	7.6%
Grade 5	48	8.1%	361,103	7.5%
Grade 6	47	8.0%	352,226	7.3%
Grade 7	50	8.5%	351,046	7.3%
Grade 8	45	7.6%	346,099	7.2%
Grade 9	41	6.9%	391,800	8.1%
Grade 10	35	5.9%	334,556	6.9%
Grade 11	23	3.9%	309,658	6.4%
Grade 12	0	0.0%	283,624	5.9%
Ethnic Distribution:				
African American	113	19.2%	676,523	14.0%
Hispanic	390	66.1%	2,342,680	48.6%
White	50	8.5%	1,607,212	33.3%
Native American	2	0.3%	18,890	0.4%
Asian/Pacific Islander	35	5.9%	179,473	3.7%
Economically Disadvantaged	416	70.5%	2,848,067	59.0%
Limited English Proficient (LEP)	158	26.8%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	0	0.0%	657,011	13.4%
At-Risk	352	59.7%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	0	-	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	35,982	13.6%
Hispanic	0	-	104,854	39.7%
White	0	-	112,016	42.4%
Native American	0	-	961	0.4%
Asian/Pacific Islander	0	-	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,313	17.5%
Recommended H.S. Pgm./DAP	0	-	217,962	82.5%
Special Education Graduates	0	-	25,929	9.8%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	2.0%	2.4%	0.0%	11.8%
Grade 1	12.2%	5.3%	0.0%	9.7%
Grade 2	2.1%	3.0%	-	4.2%
Grade 3	1.8%	2.3%	0.0%	2.4%
Grade 4	0.0%	1.2%	0.0%	1.0%
Grade 5	2.6%	1.7%	0.0%	1.7%
Grade 6	2.4%	0.8%	0.0%	1.3%
Grade 7	2.2%	1.2%	0.0%	1.8%
Grade 8	0.0%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	2	0.3%	6,858	0.1%
	1	0.6%	10,045	0.5%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.0	19.3
Grade 1	22.7	19.1
Grade 2	24.0	19.2
Grade 3	25.5	19.3
Grade 4	24.2	19.9
Grade 5	24.1	22.4
Grade 6	25.0	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	17.7	17.8
Foreign Languages	12.4	19.4
Mathematics	16.5	18.5
Science	18.1	19.3
Social Studies	15.7	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	67.3	100.0%	659,820.6	100.0%
Professional Staff:	51.4	76.4%	416,978.9	63.2%
Teachers	39.6	58.9%	333,006.8	50.5%
Professional Support	8.6	12.8%	58,575.8	8.9%
Campus Administration (School Leadership)	1.0	1.5%	18,543.4	2.8%
Central Administration	2.2	3.3%	6,852.9	1.0%
Educational Aides:	5.4	8.0%	64,700.8	9.8%
Auxiliary Staff:	10.5	15.6%	178,140.9	27.0%
Total Minority Staff:	42.2	62.8%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	15.0	37.8%	31,677.1	9.5%
Hispanic	5.0	12.6%	74,998.8	22.5%
White	18.6	47.1%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	1.0	2.5%	4,292.8	1.3%
Males	14.7	37.1%	76,550.7	23.0%
Females	24.9	62.9%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	2,696.1	0.8%
Bachelors	30.9	78.0%	257,498.8	77.3%
Masters	7.7	19.5%	70,998.1	21.3%
Doctorate	0.0	0.0%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	7.0	17.6%	20,077.3	6.0%
1-5 Years Experience	23.0	58.0%	103,267.4	31.0%
6-10 Years Experience	4.0	10.0%	67,484.2	20.3%
11-20 Years Experience	3.0	7.6%	81,095.2	24.4%
Over 20 Years Experience	2.7	6.8%	61,082.7	18.3%
Number of Students per Teacher:	14.9	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	4.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	0.8 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$45,422	\$41,165
1-5 Years Experience	\$44,659	\$43,527
6-10 Years Experience	\$48,824	\$46,149
11-20 Years Experience	\$55,836	\$50,153
Over 20 Years Experience	\$53,731	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$46,674	\$48,263
Professional Support	\$55,256	\$56,470
Campus Administration (School Leadership)	\$81,000	\$70,209
Central Administration	\$64,444	\$87,446
Turnover Rate for Teachers:	38.9%	11.8%
Instructional Staff Percent***:	69.1%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$0	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,705,968	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	60.1%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,517,402	100.0%	\$8,999	\$5,026,074	100.0%	\$10,012	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$352,982	7.8%	\$703	\$378,245	7.5%	\$753	\$2,422,976,202	5.1%	\$513
State	\$4,157,619	92.0%	\$8,282	\$4,170,651	83.0%	\$8,308	\$20,197,428,541	42.9%	\$4,272
Federal	\$6,801	0.2%	\$14	\$477,178	9.5%	\$951	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$3,778,594	100.0%	\$7,527	\$4,214,833	100.0%	\$8,396	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$2,909,609	77.0%	\$5,796	\$2,932,737	69.6%	\$5,842	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$794,026	21.0%	\$1,582	\$1,207,137	28.6%	\$2,405	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$74,959	2.0%	\$149	\$74,959	1.8%	\$149	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,664,297	100.0%	\$7,299	\$4,100,536	100.0%	\$8,168	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,994,563	54.4%	\$3,973	\$2,197,223	53.6%	\$4,377	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$53,408	1.5%	\$106	\$63,071	1.5%	\$126	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$146,845	4.0%	\$293	\$146,845	3.6%	\$293	\$596,512,856	1.5%	\$126
School Leadership (23)	\$345,512	9.4%	\$688	\$346,216	8.4%	\$690	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$88,097	2.4%	\$175	\$88,097	2.1%	\$175	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$66,274	1.8%	\$132	\$289,486	7.1%	\$577	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$327,728	8.9%	\$653	\$327,728	8.0%	\$653	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$613,600	16.7%	\$1,222	\$613,600	15.0%	\$1,222	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$11,727	0.3%	\$23	\$11,727	0.3%	\$23	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$16,543	0.5%	\$33	\$16,543	0.4%	\$33	\$554,203,307	1.4%	\$117
Community Services (61)	\$39,338	n/a	\$78	\$39,338	n/a	\$78	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		56.1%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:									
Total Operating Expenditures	\$2,626,241	100.0%	\$5,232	\$2,838,064	100.0%	\$5,654	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$8,019	0.3%	\$16	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$275,566	10.5%	\$549	\$275,566	9.7%	\$549	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$2,298,248	87.5%	\$4,578	\$2,449,253	86.3%	\$4,879	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$52,427	2.0%	\$104	\$105,226	3.7%	\$210	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	147	24.9%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	23	3.9%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	39.6	100.0%	236,292.2	71.0%
Special Education	0.0	0.0%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.



Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: SUMMIT INTERNATIONAL PREPA

2009-10 District Performance Report

District #: 220816

For Current Year LEP Students

Indicator:	State	Region 11	District	BE Total	BE-Trans. Early Exit	BE-Trans. Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	Total LEP
Student Success Initiative (continued)													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
	2010	19%	18%	14%	*	*	*	*	50%	50%	*	*	50%
	2009	20%	18%	8%	*	*	*	*	*	*	*	*	*
TAKS Cumulative Met Standard (First and Second Administrations)													
	2010	88%	89%	> 99%	*	*	*	*	> 99%	> 99%	*	*	> 99%
	2009	85%	87%	95%	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers													
Percent of Failers Passing TAKS (Sum of Grades 4-11)													
Reading/ELA	2010	57%	56%	66%	*	*	*	*	55%	55%	*	*	55%
	2009	43%	45%	60%	*	*	*	*	43%	43%	*	*	43%
Mathematics	2010	43%	41%	58%	*	*	*	*	50%	50%	*	*	50%
	2009	36%	36%	25%	*	*	*	*	23%	23%	*	*	23%