

## ***2009-10 Academic Excellence Indicator System***

***District Name: WILLIAMS PREPARATORY***

***District #: 057842***

***2010 Accountability Rating: Exemplary***

### ***Gold Performance Acknowledgments:***

***Attendance (2008-09)***

***Advanced Academic Courses (2008-09)***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Mathematics***

***Commended on Science***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WILLIAMS PREPARATORY  
District #: 057842

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 3 (English)</b>															
Reading	2010	92%	93%	95%	*	95%	*	*	*	96%	92%	*	95%	92%	88%
	2009	90%	91%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	87%	87%	95%	*	95%	*	*	*	96%	92%	*	95%	92%	94%
	2009	85%	86%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	84%	85%	90%	*	89%	*	*	*	92%	85%	*	89%	85%	82%
	2009	81%	83%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard Grade 6</b>															
Reading	2010	86%	88%	86%	*	86%	*	*	*	82%	91%	*	85%	83%	83%
	2009	86%	87%	89%	*	88%	*	*	*	83%	94%	*	91%	85%	84%
Mathematics	2010	83%	85%	91%	*	90%	*	*	*	92%	89%	*	92%	91%	91%
	2009	81%	83%	97%	*	97%	*	*	*	94%	> 99%	*	97%	95%	95%
All Tests	2010	77%	80%	82%	*	82%	*	*	*	79%	86%	*	83%	80%	80%
	2009	75%	78%	88%	*	88%	*	*	*	81%	94%	*	90%	83%	83%
<b>TAKS Met 2010 Standard Grade 7</b>															
Reading	2010	86%	88%	85%	*	85%	*	*	*	78%	91%	*	84%	82%	79%
	2009	85%	87%	92%	*	92%	*	*	*	92%	93%	80%	91%	83%	90%
Mathematics	2010	82%	83%	96%	*	96%	*	*	*	94%	98%	*	97%	98%	96%
	2009	80%	81%	96%	*	97%	*	*	*	94%	98%	40%	96%	> 99%	95%
Writing	2010	95%	95%	98%	*	98%	*	*	*	96%	> 99%	*	98%	98%	97%
	2009	93%	94%	95%	*	95%	*	*	*	94%	96%	60%	95%	93%	94%
All Tests	2010	75%	77%	83%	*	83%	*	*	*	76%	90%	*	83%	81%	78%
	2009	73%	75%	89%	*	90%	*	*	*	88%	91%	40%	88%	80%	87%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2009-10 District Performance

District Name: WILLIAMS PREPARATORY  
District #: 057842

Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard Grade 8 First Administration Only</b>															
Reading	2010	91%	92%	97%	*	97%	*	*	*	96%	98%	*	97%	91%	96%
	2009	88%	89%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	81%	82%	98%	*	99%	*	*	*	98%	98%	*	98%	> 99%	98%
	2009	80%	80%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	78%	79%	89%	*	89%	*	*	*	87%	91%	*	89%	75%	86%
	2009	73%	75%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	95%	96%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	92%	93%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	70%	71%	88%	*	89%	*	*	*	87%	89%	*	88%	75%	85%
	2009	65%	67%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard Grade 9</b>															
Reading	2010	92%	93%	94%	*	94%	*	*	*	91%	96%	*	94%	86%	90%
	2009	88%	90%	98%	*	98%	*	*	*	> 99%	95%	*	97%	95%	96%
Mathematics	2010	72%	74%	90%	*	90%	*	*	*	91%	89%	*	92%	79%	85%
	2009	69%	72%	90%	*	90%	*	*	*	95%	85%	*	90%	81%	83%
All Tests	2010	71%	73%	86%	*	86%	*	*	*	87%	86%	*	88%	71%	80%
	2009	67%	70%	90%	*	90%	*	*	*	95%	85%	*	90%	81%	83%
<b>TAKS Met 2010 Standard Grade 10</b>															
Eng Lang Arts	2010	91%	92%	98%	*	98%	*	*	*	96%	> 99%	*	98%	> 99%	97%
	2009	88%	89%	96%	*	96%	*	*	*	96%	96%	*	95%	94%	95%
Mathematics	2010	75%	77%	98%	*	97%	*	*	*	> 99%	94%	*	97%	> 99%	96%
	2009	67%	68%	84%	*	86%	*	*	*	92%	75%	*	83%	88%	84%
Science	2010	75%	77%	90%	*	90%	*	*	*	91%	89%	*	89%	87%	85%
	2009	67%	69%	76%	*	78%	*	*	*	92%	58%	*	73%	75%	74%
Soc Studies	2010	93%	94%	98%	*	97%	*	*	*	> 99%	94%	*	97%	93%	96%
	2009	91%	92%	96%	*	96%	*	*	*	96%	96%	*	98%	94%	95%
All Tests	2010	66%	68%	89%	*	88%	*	*	*	91%	86%	*	88%	88%	83%
	2009	56%	58%	72%	*	73%	*	*	*	85%	58%	*	68%	72%	70%

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2009-10 District Performance

District Name: WILLIAMS PREPARATORY  
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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard</b>															
<b>^ Grade 11</b>															
Eng Lang Arts	2010	93%	94%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	93%	93%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	89%	90%	98%	*	98%	*	*	*	> 99%	95%	*	97%	> 99%	97%
	2009	82%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	92%	92%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	86%	86%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	98%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
	2009	97%	97%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	83%	85%	98%	*	98%	*	*	*	> 99%	95%	*	97%	> 99%	97%
	2009	76%	77%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested)</b>															
<b>(Standard Accountability Indicator)</b>															
Reading/ELA	2010	90%	91%	92%	> 99%	92%	*	*	*	89%	95%	79%	91%	87%	89%
	2009	88%	89%	92%	> 99%	92%	*	*	*	91%	94%	67%	93%	88%	90%
Mathematics	2010	84%	85%	95%	86%	95%	*	*	*	95%	94%	71%	95%	95%	94%
	2009	80%	82%	94%	60%	94%	*	*	*	94%	93%	33%	93%	92%	92%
Writing	2010	93%	94%	98%	*	98%	*	*	*	96%	> 99%	*	98%	98%	97%
	2009	92%	93%	95%	*	95%	*	*	*	94%	96%	60%	95%	93%	94%
Science	2010	83%	84%	92%	*	92%	*	*	*	91%	92%	60%	91%	85%	88%
	2009	78%	79%	76%	*	78%	*	*	*	92%	58%	*	73%	75%	74%
Soc Studies	2010	95%	96%	99%	*	99%	*	*	*	> 99%	99%	> 99%	99%	99%	99%
	2009	93%	94%	96%	*	96%	*	*	*	96%	96%	*	98%	94%	95%
All Tests	2010	77%	79%	86%	86%	86%	*	*	*	85%	88%	43%	87%	82%	82%
	2009	72%	74%	86%	60%	86%	*	*	*	86%	86%	22%	86%	80%	82%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)</b>															
Reading/ELA	2010	96%	96%	99%	> 99%	99%	*	*	*	98%	> 99%	86%	99%	99%	98%
	2009	95%	95%	99%	> 99%	99%	*	*	*	98%	> 99%	89%	99%	99%	99%
Mathematics	2010	91%	91%	97%	86%	97%	*	*	*	97%	97%	86%	97%	97%	97%
	2009	88%	88%	96%	80%	96%	*	*	*	95%	96%	44%	96%	95%	94%
Writing	2010	97%	97%	98%	*	98%	*	*	*	96%	> 99%	*	98%	98%	97%
	2009	96%	96%	95%	*	95%	*	*	*	94%	96%	60%	95%	93%	94%
Science	2010	92%	93%	97%	*	97%	*	*	*	98%	97%	80%	97%	94%	96%
	2009	83%	84%	92%	*	92%	*	*	*	96%	88%	*	93%	91%	93%
Soc Studies	2010	99%	99%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	> 99%	> 99%	> 99%	> 99%
	2009	98%	98%	> 99%	*	> 99%	*	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2010	88%	89%	95%	86%	95%	*	*	*	94%	96%	64%	95%	95%	94%
	2009	82%	83%	95%	80%	95%	*	*	*	94%	95%	44%	94%	94%	93%
<b>TAKS Commended Performance (Sum of All Grades Tested)</b>															
Reading/ELA	2010	33%	36%	28%	71%	27%	*	*	*	25%	30%	7%	27%	15%	20%
	2009	31%	33%	24%	20%	24%	*	*	*	19%	30%	11%	24%	13%	18%
Mathematics	2010	29%	33%	39%	14%	39%	*	*	*	42%	35%	21%	39%	34%	34%
	2009	28%	32%	31%	40%	30%	*	*	*	29%	33%	< 1%	29%	22%	24%
Writing	2010	33%	36%	23%	*	23%	*	*	*	20%	26%	*	24%	16%	15%
	2009	33%	36%	42%	*	42%	*	*	*	35%	49%	< 1%	39%	30%	38%
Science	2010	28%	31%	31%	*	30%	*	*	*	34%	27%	< 1%	30%	28%	28%
	2009	26%	28%	6%	*	6%	*	*	*	4%	8%	*	5%	< 1%	5%
Soc Studies	2010	47%	51%	48%	*	47%	*	*	*	50%	46%	< 1%	46%	40%	41%
	2009	44%	48%	46%	*	47%	*	*	*	65%	25%	*	44%	41%	40%
All Tests	2010	15%	18%	14%	14%	14%	*	*	*	15%	13%	7%	14%	8%	9%
	2009	15%	17%	13%	20%	13%	*	*	*	10%	16%	< 1%	12%	6%	8%

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2009-10 District Performance

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS-M Met 2010 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2010	85%	85%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	82%	82%	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	75%	75%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	69%	70%	*	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	58%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	51%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2010	67%	67%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	64%	64%	*	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	65%	*	*	*	*	*	*	*	*	*	*	*	*
	2009	57%	59%	*	*	*	*	*	*	*	*	*	*	*	*
<b>TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	90%	91%	92%	> 99%	92%	*	*	*	89%	95%	80%	91%	87%	89%
	2009	88%	89%	92%	> 99%	92%	*	*	*	91%	94%	67%	93%	88%	90%
Mathematics	2010	84%	85%	95%	86%	95%	*	*	*	95%	94%	73%	95%	95%	94%
	2009	80%	81%	94%	60%	94%	*	*	*	94%	93%	33%	93%	92%	92%
Writing	2010	93%	94%	98%	*	98%	*	*	*	96%	> 99%	*	98%	98%	97%
	2009	91%	92%	95%	*	95%	*	*	*	94%	96%	60%	95%	93%	94%
Science	2010	82%	83%	92%	*	92%	*	*	*	91%	92%	67%	91%	85%	88%
	2009	77%	78%	76%	*	78%	*	*	*	92%	58%	*	73%	75%	74%
Soc Studies	2010	94%	95%	99%	*	99%	*	*	*	> 99%	99%	> 99%	99%	99%	99%
	2009	92%	93%	96%	*	96%	*	*	*	96%	96%	*	98%	94%	95%
All Tests	2010	76%	78%	86%	86%	86%	*	*	*	85%	88%	47%	87%	82%	82%
	2009	71%	73%	86%	60%	86%	*	*	*	86%	86%	22%	86%	80%	82%
<b>TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)</b>															
Reading/ELA	2010	32%	35%	28%	71%	27%	*	*	*	25%	30%	7%	27%	15%	20%
Mathematics	2010	28%	32%	39%	14%	39%	*	*	*	42%	36%	27%	39%	35%	34%

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Indicator:	State	Region 10	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2010 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.6%	98.5%	100.0%	100.0%	100.0%	100.0%	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.7%	97.5%	85.7%	97.6%	100.0%	-	-	97.4%	97.6%	13.3%	97.5%	98.0%	96.8%
Not on TAKS	7.8%	7.8%	2.5%	14.3%	2.4%	0.0%	-	-	2.6%	2.4%	86.7%	2.5%	2.0%	3.2%
TAKS(Acc) Only	2.3%	2.3%	2.3%	14.3%	2.2%	0.0%	-	-	2.6%	2.0%	80.0%	2.3%	1.6%	2.9%
TAKS-M Only	3.3%	3.2%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.4%	6.7%	0.2%	0.4%	0.3%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	90.0%	90.2%	96.9%	100.0%	97.0%	80.0%	-	-	97.4%	96.4%	93.3%	97.1%	99.6%	99.1%
Non-Acct System	8.6%	8.3%	3.1%	0.0%	3.0%	20.0%	-	-	2.6%	3.6%	6.7%	2.9%	0.4%	0.9%
Mobile	4.4%	4.3%	2.9%	0.0%	2.8%	20.0%	-	-	2.6%	3.2%	0.0%	2.7%	0.0%	0.6%
Non-Acct Test	4.2%	4.0%	0.2%	0.0%	0.2%	0.0%	-	-	0.0%	0.4%	6.7%	0.2%	0.4%	0.3%
<b>Not Tested</b>	1.4%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,175,337</b>	<b>486,226</b>	<b>516</b>	<b>7</b>	<b>504</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>268</b>	<b>248</b>	<b>15</b>	<b>482</b>	<b>245</b>	<b>342</b>
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	98.4%	100.0%	100.0%	100.0%	*	-	-	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	90.8%	98.4%	80.0%	98.7%	*	-	-	97.4%	99.4%	44.4%	98.2%	98.6%	97.7%
Not on TAKS	7.7%	7.6%	1.6%	20.0%	1.3%	*	-	-	2.6%	0.6%	55.6%	1.8%	1.4%	2.3%
TAKS(Acc) Only	2.3%	2.2%	1.6%	20.0%	1.3%	*	-	-	2.6%	0.6%	55.6%	1.8%	1.4%	2.3%
TAKS-M Only	3.3%	3.3%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
TAKS-Alt Only	0.8%	0.7%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.3%	87.5%	95.5%	80.0%	97.0%	*	-	-	94.2%	96.8%	44.4%	96.7%	98.6%	97.7%
Non-Acct System	11.2%	10.8%	4.5%	20.0%	3.0%	*	-	-	5.8%	3.2%	55.6%	3.3%	1.4%	2.3%
Mobile	4.7%	4.6%	2.9%	0.0%	1.7%	*	-	-	3.2%	2.6%	0.0%	1.5%	0.0%	0.0%
Non-Acct Test	6.4%	6.2%	1.6%	20.0%	1.3%	*	-	-	2.6%	0.6%	55.6%	1.8%	1.4%	2.3%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	1.5%	1.6%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	1.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>478,323</b>	<b>310</b>	<b>5</b>	<b>297</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>154</b>	<b>156</b>	<b>9</b>	<b>274</b>	<b>143</b>	<b>214</b>





STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	653	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	0	0.0%	13,290	0.3%
Pre-Kindergarten	0	0.0%	213,393	4.4%
Kindergarten	45	6.9%	369,079	7.6%
Grade 1	40	6.1%	383,388	7.9%
Grade 2	42	6.4%	374,350	7.8%
Grade 3	39	6.0%	373,329	7.7%
Grade 4	0	0.0%	367,837	7.6%
Grade 5	0	0.0%	361,103	7.5%
Grade 6	112	17.2%	352,226	7.3%
Grade 7	112	17.2%	351,046	7.3%
Grade 8	112	17.2%	346,099	7.2%
Grade 9	54	8.3%	391,800	8.1%
Grade 10	51	7.8%	334,556	6.9%
Grade 11	46	7.0%	309,658	6.4%
Grade 12	0	0.0%	283,624	5.9%
Ethnic Distribution:				
African American	10	1.5%	676,523	14.0%
Hispanic	638	97.7%	2,342,680	48.6%
White	4	0.6%	1,607,212	33.3%
Native American	0	0.0%	18,890	0.4%
Asian/Pacific Islander	1	0.2%	179,473	3.7%
Economically Disadvantaged	608	93.1%	2,848,067	59.0%
Limited English Proficient (LEP)	331	50.7%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	49	10.3%	657,011	13.4%
At-Risk	456	69.8%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	0	-	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	-	35,982	13.6%
Hispanic	0	-	104,854	39.7%
White	0	-	112,016	42.4%
Native American	0	-	961	0.4%
Asian/Pacific Islander	0	-	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	-	46,313	17.5%
Recommended H.S. Pgm./DAP	0	-	217,962	82.5%
Special Education Graduates	0	-	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.9%	2.4%	0.0%	11.8%
Grade 1	0.0%	5.3%	0.0%	9.7%
Grade 2	4.8%	3.0%	-	4.2%
Grade 3	-	2.3%	-	2.4%
Grade 4	-	1.2%	-	1.0%
Grade 5	-	1.7%	-	1.7%
Grade 6	3.7%	0.8%	100.0%	1.3%
Grade 7	2.0%	1.2%	0.0%	1.8%
Grade 8	-	1.4%	-	2.5%

Data Quality:	-----District-----		-----State-----	
	Count	Percent	Count	Percent
PID Errors (student)	1	0.2%	6,858	0.1%
Underreported Students	0	0.0%	10,045	0.5%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	22.0	19.3
Grade 1	20.0	19.1
Grade 2	20.5	19.2
Grade 3	20.0	19.3
Grade 4	-	19.9
Grade 5	20.0	22.4
Grade 6	27.7	21.1
Mixed Grades	-	24.7
<b>Secondary:</b> English/Language Arts	26.0	17.8
Foreign Languages	22.0	19.4
Mathematics	27.2	18.5
Science	23.6	19.3
Social Studies	25.4	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	76.3	100.0%	659,820.6	100.0%
Professional Staff:	58.0	76.1%	416,978.9	63.2%
Teachers	42.1	55.2%	333,006.8	50.5%
Professional Support	12.7	16.7%	58,575.8	8.9%
Campus Administration (School Leadership)	2.0	2.6%	18,543.4	2.8%
Central Administration	1.2	1.6%	6,852.9	1.0%
Educational Aides:	6.7	8.7%	64,700.8	9.8%
Auxiliary Staff:	11.6	15.2%	178,140.9	27.0%
Total Minority Staff:	41.7	54.7%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	7.0	16.5%	31,677.1	9.5%
Hispanic	7.1	16.9%	74,998.8	22.5%
White	23.0	54.7%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	5.0	11.9%	4,292.8	1.3%
Males	11.1	26.4%	76,550.7	23.0%
Females	31.0	73.6%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	1.1	2.6%	2,696.1	0.8%
Bachelors	31.1	73.9%	257,498.8	77.3%
Masters	8.9	21.0%	70,998.1	21.3%
Doctorate	1.0	2.4%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	13.0	30.9%	20,077.3	6.0%
1-5 Years Experience	19.1	45.4%	103,267.4	31.0%
6-10 Years Experience	2.0	4.8%	67,484.2	20.3%
11-20 Years Experience	3.0	7.1%	81,095.2	24.4%
Over 20 Years Experience	5.0	11.8%	61,082.7	18.3%
Number of Students per Teacher:	15.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	4.9 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	1.1 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$41,784	\$41,165
1-5 Years Experience	\$41,882	\$43,527
6-10 Years Experience	\$51,611	\$46,149
11-20 Years Experience	\$52,445	\$50,153
Over 20 Years Experience	\$54,315	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$44,536	\$48,263
Professional Support	\$47,500	\$56,470
Campus Administration (School Leadership)	\$61,750	\$70,209
Central Administration	\$80,997	\$87,446
Turnover Rate for Teachers:	40.0%	11.8%
Instructional Staff Percent***:	59.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	1.2	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	0.0	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$0.000	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164
-----				
Total Rate (sum of above)	n/a	\$0.000	n/a	\$1.222
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$0	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @	\$0	n/a	\$361,580	n/a
<b>Value by Category</b>				
Business	\$0	0.0%	\$649,349,823,451	33.8%
Residential	\$0	0.0%	\$1,033,570,760,501	53.8%
Land	\$0	0.0%	\$121,356,232,468	6.3%
Oil and Gas	\$0	0.0%	\$108,285,898,821	5.6%
Other	\$0	0.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$2,888,955	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	53.0%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$4,619,105	100.0%	\$10,498	\$5,220,537	100.0%	\$11,865	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$0	0.0%	\$0	\$0	0.0%	\$0	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$817,465	17.7%	\$1,858	\$830,206	15.9%	\$1,887	\$2,422,976,202	5.1%	\$513
State	\$3,735,155	80.9%	\$8,489	\$3,747,781	71.8%	\$8,518	\$20,197,428,541	42.9%	\$4,272
Federal	\$66,485	1.4%	\$151	\$642,550	12.3%	\$1,460	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

<b>By Object:</b>									
Total Expenditures	\$3,917,165	100.0%	\$8,903	\$4,312,547	100.0%	\$9,801	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$2,566,742	65.5%	\$5,834	\$2,575,386	59.7%	\$5,853	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$782,794	20.0%	\$1,779	\$1,169,532	27.1%	\$2,658	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$567,629	14.5%	\$1,290	\$567,629	13.2%	\$1,290	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$0	0.0%	\$0	\$0	0.0%	\$0	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION  
 (continued)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$3,349,536	100.0%	\$7,613	\$3,744,918	100.0%	\$8,511	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$1,878,510	56.1%	\$4,269	\$2,009,281	53.7%	\$4,567	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$32,377	1.0%	\$74	\$37,231	1.0%	\$85	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$132,677	4.0%	\$302	\$132,677	3.5%	\$302	\$596,512,856	1.5%	\$126
School Leadership (23)	\$298,016	8.9%	\$677	\$299,963	8.0%	\$682	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$59,949	1.8%	\$136	\$59,949	1.6%	\$136	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$43,654	1.3%	\$99	\$301,464	8.0%	\$685	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$310,798	9.3%	\$706	\$310,798	8.3%	\$706	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$571,836	17.1%	\$1,300	\$571,836	15.3%	\$1,300	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$21,719	0.6%	\$49	\$21,719	0.6%	\$49	\$554,203,307	1.4%	\$117
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		56.7%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$2,394,973	100.0%	\$5,443	\$2,528,735	100.0%	\$5,747	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$27,657	1.2%	\$63	\$35,013	1.4%	\$80	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$327,940	13.7%	\$745	\$327,940	13.0%	\$745	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$418,034,678	1.4%	\$88
Regular Education (11)	\$1,923,548	80.3%	\$4,372	\$1,997,395	79.0%	\$4,540	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$115,828	4.8%	\$263	\$168,387	6.7%	\$383	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	331	50.7%	778,806	16.1%
Career & Technical Education	0	0.0%	1,025,940	21.3%
Gifted & Talented Education	0	0.0%	367,873	7.6%
Special Education	21	3.2%	435,040	9.0%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	23,412.4	7.0%
Career & Technical Education	0.0	0.0%	12,990.2	3.9%
Compensatory Education	0.0	0.0%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	39.2	93.2%	236,292.2	71.0%
Special Education	2.9	6.8%	32,027.4	9.6%
Other	0.0	0.0%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.  
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.  
 Among districts with I & S tax rates, the state average is \$0.208.  
 '@@' Not used for School Funding calculations.  
 '\*\*\*' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.  
 '\*\*\*\*' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

