



# UHMS HUMANITIES SYLLABUS

---

**6<sup>th</sup> Grade Instructor:**

**Mrs. Shenika Lewis**  
**Course – *World History***  
**Email: [shlewis@uplifteducation.org](mailto:shlewis@uplifteducation.org)**

**7<sup>th</sup> Grade Instructor:**

*(Name)*  
**Course: *Texas History***  
**Email: *(type here)***

**8<sup>th</sup> Grade Instructor:**

**Ms. Kennedy Fudge**  
**Course: *U.S. History***  
**Email: [kfudge@uplifteducation.org](mailto:kfudge@uplifteducation.org)**

**Office Hours:** Monday, Tuesday, Thursday, Friday from 9:50PM-10:50PM

- ❖ **Parent Conferences** – Monday and Friday
- ❖ **Tutoring** – Tuesday and Thursday

## CLASSROOM EXPECTATIONS

**Class Materials:**

Each student must be prepared each day with the following materials:

- 5 Subject Notebook (any color)
- Pencils (mechanical pencils are preferred) and blue, black & red pens & color pencils
- Highlighters (any color)
- Pencil Sharpener

**Virtual Tools:**

While virtually learning students are expected to have consistent access to the following:

- Stable Wi-Fi Connection
- School issued Chromebook or another approved computer/device (phones/tablets are strongly discouraged)
- G-Suite: Scholars will be able to access and submit class documents via Google Docs and Google Slides
- Schoology: All news, updates, and class materials will be posted here. This is also how students will need to communicate with teacher.
- Zoom with microphone and camera access: Students are expected to be physically present on Zoom at all times.



# UHMS HUMANITIES SYLLABUS

## **Grading:**

Each nine weeks, grades in Humanities will be determined by the percentage of total points earned in the weighted assessment categories below:

<b><u>Category</u></b>	<b><u>Weight</u></b>
Summative (Unit Assessments, Projects, RPA)	40%
Formative (Quizzes)	30%
Classwork/Exit Tickets	20%
Homework/Class Participation	10%

The grade scale at all Uplift Education Middle School and High School campuses is as follows:

<b>Raw Score</b>	<b>Letter Grade</b>	<b>Grade Points (for credit classes only)</b>
<b>97-100</b>	<b>A+</b>	4.0
<b>93-96</b>	<b>A</b>	4.0
<b>90-92</b>	<b>A-</b>	3.7
<b>87-89</b>	<b>B+</b>	3.3
<b>83-86</b>	<b>B</b>	3.0
<b>80-82</b>	<b>B-</b>	2.7
<b>77-79</b>	<b>C+</b>	2.3
<b>73-76</b>	<b>C</b>	2.0
<b>70-72</b>	<b>C-</b>	1.7
<b>69 and Below</b>	<b>F</b>	0

## **Treatment of Academic Dishonesty:**

If a scholar is suspected of plagiarism or any other form of academic dishonesty, the following procedure will be followed:

- The scholar's paper, exam, test, quiz, or assignment will be confiscated by the teacher.
- The paper, exam, test, quiz, or assignment will be submitted to an administrator for consideration.
- The scholar will be required to meet with the teacher and a Campus administrator for review of the scholar's work and, if found in violation of this policy and the Uplift Scholar Code of Conduct, receive appropriate consequences in line with the severity of the offense. These may include:
  - Formal Choice Management Referral write-up
  - Grade reduction on plagiarized work
  - Re-do of plagiarized work
  - Counseling and attendance at Academic Integrity Roundtable with the Dean of Scholars
  - Completion of community service hours
  - Enrollment in academic probation

Severe instances of plagiarism or academic dishonesty may lead to suspension or expulsion.



# UHMS HUMANITIES SYLLABUS

---

## **Homework, Late Work, and Absences:**

### ***Virtually***

Scholars have until 11:59 PM to complete assignments daily.

### ***Excused Absences***

If you are absent, it is your responsibility to retrieve any missed classwork or assignments. Scholars who have missed work due to an excused absence have as many class days to make up the work as they were absent. You must provide a note or proper documentation.

### ***Unexcused or Missing Late Work***

If your absence is unexcused or you have missing work due to making poor choices, you may submit the assignment for a grade not exceeding 70%.

## **Extra Credit Policy:**

The purpose of grading and reporting grades is to provide an accurate reflection of a scholar's knowledge of the most essential concepts in the stated curriculum. Given this purpose, teachers should not create extra credit activities or assignments. Extra credit assignments tend to be misaligned with the mission of grading by creating grades that are not achievement based, spending extra time on an objective that is already adequately tested, or giving assignments that do not cover the essential knowledge and skills.

## **Reassessment Policy:**

### ***Reassessment Expectations***

Scholars that score below mastery (80%) will have the opportunity to take reassessments at all Uplift campuses to improve their grade up to an 80%. Certain assessments may be excluded from the reassessment policy, through a joint decision of the teacher and his/her campus leadership team. The ICS should explain how teachers and campus leadership teams craft communications around assignments that are not eligible for reassessment or use a different reassessment policy. Final exams and Uplift common assessments do not have opportunities for reassessment.

For any given assessment, providing at least one reassessment is required. After that, it is up to the discretion of the teacher and administration.

### ***Reassessment Timeline***

Campuses will determine when opportunities exist for scholars to retest. Scholars may be required to attend tutorials, complete test corrections, or perform other tasks prior to retesting, as expressed in the Individual Campus Supplement.

Quarter grades, including all reassessment grades, shall be finalized by the deadline for completing grade verification sheets.

---

**\*Please read and acknowledge each statement.\***

### **Scholar Agreement:**

*I have read the class syllabus, and I understand the guidelines and policies. I understand that if I have any questions, I will proactively reach out to my teacher to clarify any concerns that I have regarding my learning.*



**UPLIFT HAMPTON  
PREPARATORY**



# UHMS HUMANITIES SYLLABUS

---

**Parent Agreement:**

*I have read the class syllabus, and I understand the guidelines and policies. I understand that if I have any questions, then I will proactively reach out to my child's teacher to clarify any concerns that I have regarding my child's education.*

**Printed Scholar Name:** \_\_\_\_\_

Scholar's Signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature \_\_\_\_\_ Date: \_\_\_\_\_