



uplifteducation

**UPLIFT HAMPTON**  
**PREPARATORY**

**MATH DEPARTMENT**  
**8th Grade Math Syllabus**

---

<b>Math Instructor</b>	<b>Subject</b>	<b>Grade Level</b>	<b>Email</b>
Mr. David Bailey	Algebra 1 and Geometry	7th and 8th	dbailey@uplifteducation.org
Ms. Kelly Anna Geiser	8th Grade Math	8th	kgeiser@uplifteducation.org
Ms. Marisha Ash	7th Grade Math	7th	mash@uplifteducation.org
Ms. Gabrielle Rose	6th Grade Math	6th	grose@uplifteducation.org

**Office Hours:** Monday, Tuesday, Thursday, and Friday from 2:00 pm to 3:00 pm

### **Virtual Learning Tools**

Your scholar will need access to the following websites and resources:

- ClassLink
  - Access to all education apps and resources.
- Schoology
  - This is where daily classroom learning materials will be posted as well as all assignments, quizzes, and tests.
  - Please ensure your scholar is familiar with our Schoology class layout.
- Carnegie Learning / MATHia
  - These are two very important online resources that we will be using throughout the year.
  - Carnegie Learning is where scholars will access their digital math textbook. (There is also a digital Spanish textbook available).
  - MATHia is where scholars will access their online math skills practice sets.
  - Scholars can access Carnegie Learning and MATHia from their ClassLink homepage.

## **Classroom Expectations**

### Attendance

Attendance is mandatory for every class. All scholars must stay in class and on Zoom with their camera on for the duration of the class period until they have been dismissed. Scholars will be marked absent if they do not have their full name displayed on their Zoom screen or their screen on with their full face being displayed. It is the scholar's responsibility to make up any assignments or in class activities they missed while they were absent. All daily learning materials will be posted on our Schoology page. If your scholar is absent for any reason, please have them reach out to their math teacher so we can ensure they are making up all of the work necessary.

### Tardy

Scholars are expected to login into our Zoom class before the start of class or right at the start of class. Scholars will be marked tardy if they are not logged onto class within the first 5 minutes of class. If a scholar arrives late, after the first 5 minutes of class, they will wait in the Zoom waiting room until their teacher finds an appropriate time to let them into class.

### Classwork/Late Work

Scholars are expected to complete all in-class assignments. Additionally, they may be asked to turn in these in-class assignments following the end of the class period. It is very important that scholars are following along with their teacher and taking any necessary notes, as well as asking questions throughout class. Late assignments will always be accepted for a grade not exceeding 70%.

### Participation

Class participation and active learning are important aspects of learning, even more so in a virtual learning environment. Scholar engagement is critical to their success regardless of how content is being delivered. Engagement will be measured via Zoom participation and classwork completion.

### Homework/Assignments

Scholars may be required to complete a homework assignment, based on our class lesson and our progress in the class. All homework assignments will be due on Schoology by 11:59 pm of the assignment due date.

### Exit Tickets

Exit tickets are an open-note quiz that allow teachers to see a scholar's understanding of the new class material. They will be given at the end of a class period, following the completion of a new math lesson. Scholars are required to complete their exit ticket on Schoology or upload their work onto Schoology, this will vary based on the format of the exit ticket.

## Tests

Tests will be assigned during class and scholars will be required to **complete them before the end of the class period**. Similar to exit tickets, scholars are required to complete their tests on Schoology or upload their work onto Schoology. This too will vary based on the format of the test.

## **Extra Credit Policy**

The purpose of grading and reporting grades is to provide an accurate reflection of a scholar's knowledge of the most essential concepts in the stated curriculum. Given this purpose, teachers will not create extra credit activities or assignments. Extra credit assignments tend to be misaligned with the mission of grading by creating grades that are not achievement based, spending extra time on an objective that is already adequately tested, or giving assignments that do not cover the essential knowledge and skills.

## **Reassessment Policy**

Across all Uplift campuses, scholars will be given access to reassessment. The intent of this policy is to provide scholars with additional opportunities to demonstrate mastery of the content.

## Reassessment Expectations

Scholars that score below 70% will have the opportunity to take reassessments to improve their grade, not exceeding an 80%. Reassessments are only available for tests, quizzes, and exit tickets. Final exams and Uplift common assessments will not have opportunities for reassessment. All reassessment tests/quizzes must be planned by the scholar in communication with their math teacher.

## **Grading Scale and Grade Point Scale**

The grade scale at Uplift Education campuses is as follows:

<b>Raw Score</b>	<b>Letter Grade</b>	<b>Grade Points (for credit classes only)</b>
<b>97-100</b>	<b>A+</b>	<b>4.0</b>
<b>93-96</b>	<b>A</b>	<b>4.0</b>
<b>90-92</b>	<b>A-</b>	<b>3.7</b>
<b>87-89</b>	<b>B+</b>	<b>3.3</b>
<b>83-86</b>	<b>B</b>	<b>3.0</b>
<b>80-82</b>	<b>B-</b>	<b>2.7</b>
<b>77-79</b>	<b>C+</b>	<b>2.3</b>
<b>73-76</b>	<b>C</b>	<b>2.0</b>
<b>70-72</b>	<b>C-</b>	<b>1.7</b>
<b>69 and Below</b>	<b>F</b>	<b>0</b>

## Grading Scale

- Homework/Participation: 10%
- Classwork: 20%
- Formative Assessments: 30%
  - This include exit tickets
- Summative Assessments: 40%

## **Treatment of Academic Dishonesty**

If a scholar is suspected of plagiarism or any other form of academic dishonesty, the following procedure will be followed:

- The scholar's paper, exam, test, quiz, or assignment will be confiscated by the teacher.
- The paper, exam, test, quiz, or assignment will be submitted to an administrator for consideration.
- The scholar will be required to meet with the teacher and a campus administrator for review of the scholar's work and, if found in violation of this policy and the Uplift Scholar Code of Conduct, receive appropriate consequences in line with the severity of the offense. These may include:
  - Formal choice management referral write-up
  - Grade reduction on plagiarized work
  - Re-do of plagiarized work
  - Counseling and attendance at Academic Integrity Roundtable with the Dean of Scholars
  - Completion of community service hours
  - Enrollment in academic probation

Severe instances of plagiarism or academic dishonesty may lead to suspension or expulsion.

---

### *Scholar Agreement:*

*I have read the class syllabus and I understand the guidelines, policies, and expectations. I understand that if I have any questions, I will proactively reach out to my math teacher to clarify any concerns that I have regarding my learning.*

### *Parent/Guardian Agreement:*

*I have read the class syllabus and I understand the guidelines, policies, and expectations. I understand that if I have any questions, I will proactively reach out to my math teacher to clarify any concerns that I have regarding my child's education.*