

FOURTH GRADE SUMMER READING

Dear Students and Parents,

“Life is a learning process, learning is a lifelong process: you can’t separate them” ...even in the summer! Each student is expected to engage in fun and consistent practice throughout the summer to avoid the summer slide. Brains need rest, too, however, so don’t forget to take some time off.

To help prevent “summer slide” the fourth-grade teachers are requiring summer reading for our incoming fourth grade students. Students will be required to read two books and complete assignments/projects over the two books. These assignments **will be due for a daily grade on the first day of school**. The guidelines and rubric will also need to be turned in.

BOOK LIST

Required:

Glow: Animals with Their Own Night-Lights

By: W.H. Beck

AR Level: 4.2

Choose one of the following two books:

Fish in a Tree

By: Lynda Mullaly Hunt

AR Level: 3.7

Letters from Rifka

By: Karen Hesse

AR Level: 4.2

ASSIGNMENTS

After reading Glow: Animals with Their Own Nightlights complete one of the following assignments. Please highlight, circle, or check off the assignment that you chose to complete.

• **Pamphlet**

- Choose one of the organisms you learned about in the book and learn more about the organism. You could learn more about its habitat, prey, predators, how it survives in its environment, etc.
- Fold a piece of plain paper into thirds and create a pamphlet to show what you have learned about the organism.
- In the pamphlet you must use at least four nonfiction text features.
 - Nonfiction text features: title, table of contents, headings, bold words, glossary, map, chart, picture, index, etc.
- In the pamphlet you must include at least seven facts about the organism

• **Email to a friend**

- You will write two e-mail messages on a piece of notebook paper. First, write a message from a friend or family member to you asking questions about the book. Then, write a message back answering the questions and persuading the friend or family member to read the book.
- You must include information and details from the book in your response. You must write in complete sentences. Each email should be at least two paragraphs long.

• **Make a test**

- Think about the various tests that you have taken. There may have been multiple choice questions, fill in the blank, matching, or open-ended questions.
- You will need to create a 15 question test with at least one open-ended question. You must also include an answer key
- Make sure that you are looking back into the book to use the information to create your questions.

After reading Fish in a Tree or Letters from Rifka complete one of the following assignments. Please highlight, circle, or check off the assignment that you chose to complete.

- **Make 3 drawings of important scenes from the book.**
 - Pictures should be at least half a page in size
 - Drawings should be neat and completely colored.
 - Write a paragraph describing what each scene is and why it is important.
- **Write a report card for either Rifka, Ally, Albert, or Keisha**
 - Choose five PYP Attitudes and/or Profiles to grade based on how the character behaved in the story.
 - Write the character's name at the top of the page. Give the character a grade in each subject and give details from the story to support the grade in the Comments section. See the example below
 - Make sure you are writing in complete sentences

Student: Prince Brat

Subject	Grade	Comments
Loyalty	C	In the beginning, Prince Brat told on Jemmy to the thieves. Later, he protected Jemmy from them.

- **Letters from Rifka only option - Trace the Nebrot family's journey**
 - Print out a world map and trace the journey of Rifka and her family. For each country briefly research each country and provide at least five important facts such as; capital, language, population, etc. This must be written on a separate piece of paper in complete sentences.
- **Fish in a Tree only option - Impossible thing sketch**
 - Through out the book Ally draws in her Sketchbook of Impossible Things. She drew a fish trying to climb a tree, a snake playing a violin, and many other things mentioned in the novel. She drew these after something had happened to her and she got a mental movie of the event.
 - Draw and color your own sketch of an impossible thing. Write a paragraph describing your picture and the inspiration for your picture.

NAME: _____

RUBRIC FOR NONFICTION BOOK:

Neatness Projects are done neatly with little to no smudges, cross outs, or stray marks. It is very easy to read and can tell that the student used his/her time wisely	_____ / 5
Mechanics Correct spelling, capitalization, and grammar was used throughout. Student wrote in complete sentences with correct punctuation.	_____ / 5
Book Information Student included relevant evidence from text in their projects	_____ / 5
Requirements All parts of the projects chosen were completed correctly and turned in on time (first day of school).	_____ / 5
Total:	_____ / 20 _____ %

RUBRIC FOR FICTION NOVEL CHOICE:

Neatness Projects are done neatly with little to no smudges, cross outs, or stray marks. It is very easy to read and can tell that the student used his/her time wisely	_____ / 5
Mechanics Correct spelling, capitalization, and grammar was used throughout. Student wrote in complete sentences with correct punctuation.	_____ / 5
Book Information Student included relevant evidence from text in their projects	_____ / 5
Requirements All parts of the projects chosen were completed correctly and turned in on time (first day of school).	_____ / 5
Total:	_____ / 20 _____ %