

Name: _____

5th Grade Summer Reading 2019-2020

Scholars will examine the traits of exploration and why they chose to explore. Scholars will also focus on the reason, methods, and impact of exploration.

1. **Each scholar will complete all the mandatory activities.**

Scholars will read the book Who Was Marco Polo **AND** Who Was book from the list of choices.

2. **Scholars need to complete to additional activities over the explorer they selected from the list.**

It does not have to be the same explorer as the one they chose for the explorer activities.

3. You should be as creative as you can be with the guidelines listed below.

4. You must submit your work to your teacher on **August 6, 2019**

| Plan to Do | Activities to Complete | Point Value | Points Earned (Classroom Teacher) |
|---|--|-------------|-----------------------------------|
| Mandatory Activity | Each Explorer has his or her own specific reasons for the journey he or she takes. These reasons can be broken down into general categories. Make a windowpane to show the general reasons explorers go on their journeys. Be sure to include the methods of exploration and impact the exploration had. | 10 | |
| Mandatory Activity | Choose the one place you would like to visit or explore if you could go anywhere. Write a letter to your parents, answering the following questions: Where you would like to visit? Why would you want to go to this specific place? What knowledge could you gain by going to this place? | 10 | |
| Now you will choose <i>TWO</i> additional activities listed below to complete; you NEED to choose a different explorer than the two listed above to complete the activities. | | | |
| | After reading a biography about the explorer you have chosen, create a new book jacket for this book. | 10 | |
| | Create a scrapbook to document the adventures of the explorer you have chosen. | 10 | |
| | Create a collage of words or quotes that express all the ways that someone can explore. | 10 | |
| | Develop your own song about explorers and what makes an explorer successful. Be sure to include why they explore. What types of methods are used in exploration and the impact of exploration? | 10 | |
| | Think of one of the great explorers in the past. Create an advertisement to recruit explorers for this trip. It should include PYP attitude and learner profile traits you are looking for in a successful explorer. | 10 | |

Daily Grade: _____

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Please select one book from the list.

Reading Level 4.0-4.9:

Laura Ingalls Wilder (4.8)

Sojourner Truth (4.8)

Sonia Sotomayor (4.8)

Harriet Tubman (4.6)

Rosa Parks (4.8)

Sacagawea (4.4)

Reading Level 5.0-5.9:

Maria Tallchief (5.1)

Lucille Ball (5.7)

Julia Child (5.2)

J.K. Rowling (5.6)

Dolly Parton (5.0)

Marie Curie (5.1)

Frida Kahlo (5.6)

Reading Level 6.0-6.9:

Venus and Serena Williams (6.0)