

# Fall 2020 Learning Options

July 6, 2020

# Primary School Options

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# Primary Division: In-Person Learning Option

- Scholars will attend school five days per week
- Scholars will engage in live (synchronous) instruction daily and they have class with their course specific/grade level teacher(s) each day
- Will adhere to the standard day card provided by the curriculum and instruction team
- Scholars will have to learn in pods (same scholar groups) for in-person learning per [State Guidelines](#), we are to limit the number of transitions throughout the day
- Scholars will need to attend school each day and/or complete their assigned work by the end of the day in order to be marked be present

# Sample In- Person Scholar Schedule Grades K-2

Monday	
Morning	Morning Meeting Calendar Math Read Aloud/Close Reading with Brain Break Math Instruction (Brain Break) Science
Lunch	
Afternoon	Recess Specials Phonics Closing Meeting Small Group Reading Instruction Intervention & Small Group Reading Instruction/Ed. Tech

*Note: We anticipate having to adjust scholar start and end times due to new entry and exit health procedures and have omitted the time blocks for each daily instructional block. We will update the sample schedule in coming weeks.*

# Sample In- Person Scholar Schedule Grades 3-5

	Monday	Tuesday
<b>Morning</b>	Morning Meeting Spiral Review (Math) Math - Eureka Specials Guided Reading	Morning Meeting Guided Reading Close Reading Science Specials
<b>Lunch</b>		
<b>Afternoon</b>	<b>Recess</b> Science Novel Study Close Reading Language Development Closing Circle/Pack Up	<b>Recess</b> Writing Spiral Review (Math) Math - Eureka Closing Circle/Pack Up

*Note: We anticipate having to adjust scholar start and end times due to new entry and exit health procedures and have omitted the time blocks for each daily instructional block. We will update the sample schedule in coming weeks.*

# Primary Division: Remote Learning Option

- Scholars will attend school remotely 5 days a week
- Scholars will engage in live (synchronous) instruction daily
- Will adhere to the sample schedule on next slide to ensure that we balance live and independent work time for scholars
- Take attendance each morning
  - For those scholars who can't attend a part of the day – parents will need to provide advance notice and the scholar will need to submit assignments for the day to be counted as “present” that day
- We highly encourage participation in the full virtual learning schedule
- Scholars will also be on the same grading policy as their all in-person peers

# Sample Remote Learning Scholar Schedule Grades K-2

Time	Instructional Block
8:00-8:20	Morning Meeting
8:20-8:40	Calendar Math
8:40-9:40	Read Aloud/Close Reading with a Brain/Body Break
9:25	Brain/Body Break #1
9:40-11:00	Math Instruction, Part 1: Fluency, Concept Development, Problem Set, Debrief with targeted follow-up based off of problem set Brain/Body Break in the middle of the block for 10 min
11 – 11:30	Science or Writing (or both in a day, campus discretion to meet the weekly requirement)
11:30 – 12:30	Lunch and Recess
12:30 – 1:10	Specials with Body/Brain break at the end of the block
1:10 – 1:30	Phonics

# Sample Remote Learning Scholar Schedule Grades 3-5

Time	Instructional Block
8:00-8:20	Morning Meeting
8:20-8:40	Small-Group Math Instruction: “Targeted Spiral Review”
8:40-9:25	Whole-Group Math Instruction, Part 1: Concept Development and Problem Set
9:25-9:40	Brain/Body Break #1
9:40-10:10	Whole-Group Math Instruction, Part 2: Debrief and Additional Problem Set Work and Exit Ticket
10:10-10:40	Specials
10:40-11:10	Science
11:10-12:10	Lunch and Recess
12:10-1:20	Whole-Group Reading Instruction
1:20-1:35	Brain/Body Break #2
1:35-1:55	Closing Meeting
1:55-2:25	Small-Group Reading Instruction
2:25-2:55	Intervention/Ed. Tech.



# Primary Division: Hybrid Learning Option

- Scholars will attend schools both in-person and remotely throughout the week
  - There will be two cohorts of scholars
    - Cohort A who attends school in-person on Monday and Tuesday and remotely on Wednesday, Thursday, and Friday
    - Cohort B who learns remotely on Monday, Tuesday, and Wednesday and attends school in-person on Thursday and Friday
- Scholars will engage in live (synchronous) instruction daily when learning remotely
- In all three divisions, when hybrid learning scholars are on campus they will have to learn in pods (same scholar groups) for in-person learning per [State Guidelines](#), we are to limit the number of transitions scholars can make throughout the day. Teachers will rotate classes while scholars remain in their pods
- For “virtual” or “remote” learning days, scholar may or may not have a teacher from their campus. They will have the same “virtual” teacher for those remote learning days.

# Sample Hybrid Scholar Schedule Primary

	Monday/Tuesday (in-person)	Wednesday-Friday (remote)
<b>Morning</b>	Morning Meeting Eureka Math Phonics (K-2) Guided Reading Close Reading	Morning Meeting Spiral Review (Math) Math Independent Practice Read Aloud/Novel Study Science
<b>Lunch</b>		
<b>Afternoon</b>	<b>Recess</b> Writing Science Language Development Closing Circle Pack-Up Intervention/ Ed Tech	<b>Recess</b> Close Reading Specials Writing Intervention/ Ed Tech

# Secondary School Options

July 6, 2020

# Secondary Division: In-Person Learning Option

- Scholars will attend school five days per week
- Scholars will engage in live (synchronous) instruction daily and they have class with their course specific/grade level teacher(s) each day
- Will adhere to a daily schedule and teachers will simulcast, (broadcast their teaching in real-time via video), their lessons to scholars who are joining remotely (teachers will have a buddy teacher who will support the remote learning)
- Scholars will have to learn in pods (same scholar groups) for in-person learning per [State Guidelines](#), we are to limit the number of transitions throughout the day
- Scholars will need to attend school each day and/or complete their assigned work by the end of the day in order to be marked be present

# Secondary Division: Remote Learning Option

- Scholars will attend school remotely 5 days a week
- Scholars will engage in live (synchronous) instruction daily
- Will adhere to a schedule alike the sample schedule to ensure that we balance live and independent work time for scholars
  - There will be a teacher present in the virtual classroom who will support and/or facilitate parts of the lesson
- Take attendance each morning
  - For those scholars who can't attend a part of the day – parents will need to provide advance notice and the scholar will need to submit assignments for the day to be counted as “present” that day
- We highly encourage participation in the full virtual learning schedule
- Scholars will also be on the same grading policy as their all in-person peers

# Secondary Division: Hybrid Learning Option

- Scholars will attend schools both in-person and remotely throughout the week
  - There will be two cohorts of scholars
    - Cohort A who attends school in-person on Monday and Tuesday and remotely on Wednesday, Thursday, and Friday
    - Cohort B who learns remotely on Monday, Tuesday, and Wednesday and attends school in-person on Thursday and Friday
- Scholars will engage in live (synchronous) instruction daily when learning remotely
- Scholars will adhere to their daily schedule for both in-person and remote learning, unless there is a need for a schedule adjustment due to the in-person occupancy needs on a campus
- In all three divisions, when hybrid learning scholars are on campus they will have to learn in pods (same scholar groups) for in-person learning per [State Guidelines](#), we are to limit the number of transitions scholars can make throughout the day. Teachers will rotate classes while scholars remain in their pods

# Sample Secondary Scholar Schedule

	Monday	Tuesday	Thursday	Friday
Morning	Morning Check In			
	Math	English	Math	English
	Humanities	Art/Theater	English	Art/Theater
Lunch + Break (Club participation + bathroom breaks)				
Afternoon	Technology	Physical Education	Technology	Physical Education
	Science	Spanish	Science	Spanish

**Note:** We anticipate having to adjust scholar start and end times due to new entry and exit health procedures and have omitted the time blocks for each daily instructional block. We will update the sample schedule in coming weeks.

**Note:** We will have an early release day on Wednesday or each week. Scholars will see each of their teachers for up to 35 minutes on Wednesday.

Wednesday	
Morning	Math
	Humanities
	Technology
	Science
Lunch + Break Club participation + bathroom breaks	
Afternoon	English
	Art/Theater
	Physical Education
	Spanish
	Teacher PD