ALL IN DAY ONE
2020-21 SCHOOL YEAR
Uplift Delmas
Morton Town Hall:
What Will Learning Look Like for My Scholar at Their Campus in August?

• August 4, 2020
Uplift’s Mission

Uplift’s mission is to create and sustain public schools of excellence that empower students to reach their highest potential in college and the global marketplace and that inspire in students a life-long love of learning, achievement, and service in order to positively change their world.

La misión de Uplift es crear y mantener escuelas públicas de excelencia que permitan a los estudiantes alcanzar su máximo potencial en la universidad y el mercado global y que inspiren a los estudiantes un amor permanente por el aprendizaje, el rendimiento y el servicio para cambiar positivamente su mundo.
Our Goals

70% will earn a college degree within six years of graduation.

90% will earn an economically viable post-secondary credential and enter a career pathway.
International Baccalaureate in Grades K-5

The PYP Curriculum Framework

Knowledge  Concept  Skill  Attitude  Action
Uplift Delmas Morton’s Leadership Team

mguevara@uplifteducation.org
Melisa Guevara
Operations Manager

sford@uplifteducation.org
Shaquela Ford
Academic Director

khenley@uplifteducation.org
Kendra Henley
PYP Dean
Uplift Delmas Morton’s Priorities

Uplift Delmas Morton’s Strategic Priorities 2020–2021

PYP Framework for ALL

Culture
→ Create opportunities for students and families to have strong positive relationships with teachers and support staff, and other scholars.

Capacity
→ Provide professional learning that is driven by student and teacher needs, encouraging the sharing of best practices and expertise that exists within our IB Framework for all life-long learners.

Curiosity
→ Inquiry-based, conceptually-focused instructional strategies in each content area.
What Will be Happening During the First Month of School?
Remote Learning Environment

• During the Month of August through September 4th all scholars will learn remotely

• Scholars will engage in learning that supports both their academic and social emotional skills

• **Week of August 10th:** Scholars will have a few assignments and touchpoints in addition to parent-teacher conferences via zoom
  - Scholars will log into Schoology this week to become familiar

• **Week of August 17th:** Scholars will engage in a half-day of learning each day

• **Week of August 24th and August 31st:** Scholars will engage in a full day of learning
  - In the morning, scholars will engage in live (synchronous) instruction
  - During the afternoon, scholars will learn independently (asynchronous)
Virtual Supply Kits

We are providing your scholar with a supply kit of tools and workbooks to set them up for a strong start to the year. Please make every effort to drive thru the campus to collect this kit as teachers will be utilizing many of the items while virtually teaching.

Drive thru pickup will take place: August 10th
What to expect:
* No daily bell schedule
* One-on-one conference for your family with your scholar’s teacher(s)
* Two advisory lessons
* Log onto Schoology each day

What your scholar will learn about:
* How to access his/her classes
* Internet safety
* Cyber ethics and etiquette
## August 2020

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### What to expect:
- Classes with teachers from 8:00am-12:00pm
- 5- to 10-minute breaks between classes
- Lunch on your own from 12:00-12:30

### What your scholar will learn about:
- Personal wellness
- All about their teachers
- Campus culture expectations
- What it means to be a scholar
- The virtual tools that will be used in their A Day classes
- How Uplift Education will prepare him/her for college
What to expect:
* Classes with teachers from 8:00am-12:00pm
* 5- to 10-minute breaks between classes
* Lunch, recess, and work time on your own from 12:00-3:00

What your scholar will learn about:
* Personal wellness
* The virtual tools that will be used in their classes
* How current events that happened during the school closure are related to content they will learn this school year

Scholars will also take short diagnostics this week to assess their readiness for learning this year’s content in each of their classes.
What to expect:

Same as last week:
* Classes with teachers from 8:00am-12:00pm
* 5- to 10-minute breaks between classes
* Lunch, recess, and work time on your own from 12:00-3:00

What your scholar will learn about:
* Personal wellness
* The results of last week’s diagnostics
* The introductory content from Unit 1 in all their classes

Scholars will also set personal academic goals this week in preparation for this school year.
What to expect:
* Full day classes from 8:00-4:00 on Mon/Tues/Thurs/Fri
* Half day classes from 8:00-12:00 on Wednesdays

What your scholar will learn about:
* Personal wellness
* Unit 1 content in all classes
Remote Learning: Schoology

Schoology is the primary online classroom platform Uplift will use to connect students and teachers. Teachers will use Schoology to:

- House links and schedules for scholars to engage in live instruction
- Post daily student assignments and course materials
- Give feedback to scholars on their work which will be submitted through Schoology
- Create interactive and robust discussions around course content
- Administer assessments

Parents will have everything in one location making virtual learning easier to navigate!
Guidance for Tech Support

• During the week of 8/3, parents will receive an email from Uplift that contains a list of the ED Tech tools that are available for your scholar. This is a great place to look for assistance on accessing educational technology tools. If you have additional questions about any of the software programs, the best place to start is through your scholar’s teacher.

• If you need assistance with the chromebook or need to report damage to the device, please submit an email to edtech@uplifteducation.org. Please provide specific details about the issue. Also, please include your scholar’s name, school and grade level, and someone will reach out to discuss next steps to repair.
Uniform Expectations

Virtual Dress Code

• We have decided that during virtual school, scholars are not required to wear uniforms, but they must be appropriately dressed for school. Pajamas are not allowed.

In-Person Dress Code

KG - Hunter Green Shirt/Navy Bottoms
1st - Red Polo/Navy Bottom
2nd - Baby Blue Polo/Navy Bottom
3rd - Monday - White Button Up Shirt with Navy Tie/Navy Bottom
      Tuesday - Thursday: Navy Blue Polo/Navy Bottom
4th - Monday - White Button Up Shirt with Navy Tie/Navy Bottom
      Tuesday - Thursday: Navy Burgundy Polo/Navy Bottom
5th - Monday - White Button Up Shirt with Navy Tie/Navy Bottom
      Tuesday - Thursday: Black Polo/Navy Bottom
Supports for English Learners

- English Learners will continue to receive small group instruction from our ESL team.
- Schools will determine most appropriate time for virtual lessons.
- Our main curriculum, Leveled Literacy Intervention (LLI), is well-suited for virtual delivery.
- We are launching a new phonics-based curriculum in January called SIPPS.
Intervention Small Groups for non-ELs

- Data-driven
- Schools will determine most appropriate time for virtual lessons
Special Education

- The **Individuals with Disabilities Education Act of 2004 (IDEA 2004)** established laws to ensure scholars with disabilities have access to a free appropriate public education with the assistance of services that meet their individual needs. This applies in all settings and learning platforms, including in-person, virtual or hybrid models of learning.

- The provision of special education and related services may occur face-to-face or using a variety of remote methods including video conferences, telephone calls, homework packets, internet-based lessons or other distance-based learning approaches.

- Special education instructional and related services will be provided in accordance with the ARD/IEP regardless of what setting the Parents have chosen.

- Scholars with disabilities will follow the same guidelines and protocols with special consideration given to meet their individual needs. This includes any accommodations to the uniform policy listed in the scholars IEP.

- **ARD Meetings**
  - Requirements related to the legal timelines for initial and annual ARD meetings still apply. ARD meetings will continue to meet virtually until further notice; however, all required members must be in attendance.
Section 504 Remote Learning Plan

Instructional/Testing/Behavioral Accommodations
• All Section 504 accommodations listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.

Other Section 504 Services (Counseling, Nursing, etc.)
• All Section 504 services listed in current Section 504 Service Plans will be implemented, to the greatest extent possible while utilizing remote learning modalities.
## Dyslexia Remote Learning Plan

### Scholar is “Virtual”

- MTA Instructional Lessons 45 minutes per day via Schoology
- Access to pre-recorded lessons Kits 1-4
- Schoology Lessons for Kits 5-7
- Baseline established using tools within the MTA curriculum
- Progress Monitoring completed weekly
- MTA parent Progress Report available at 9 weeks
- Additional Resources:
  - Study Island
  - Achieve3000
  - MONDO
  - Typing Club
  - MAP
  - Campus based programs
Family Engagement at Uplift Delmas Morton

• What can parents expect around family engagement, communication, etc.:
  — Bear Notes posted twice monthly
  — Announcements shared in Schoology
  — Parent Partner/Bear Cub Parent
Upcoming Engagement Opportunities

- Week of 8/10: Parent-Teacher Conferences via Zoom

- Week of 8/18: Video: How is My Scholar Adjusting to Learning Remotely and What Can I Do to Support Them?

- Week of 8/24: Town hall: How Will Uplift Education Keep My Scholar Safe and What Can We Do Now to Prepare for In-Person Learning?

- Week of 9/3: Video: How Do I Support My Scholar with Learning Each Day?
Questions & Answers