

Constructed Response Rubric



10 th Grade					
Persuasive: Write an essay stating your opinion on which is more beneficial -- spending time with others or spending time alone.					
Criterion	0	1-2	3-4	5-6	7-8
Criterion C: Producing Text E2.13A Plan a first draft by developing a thesis or controlling idea.	Either misrepresents an argument or doesn't adequately define it as the thesis statement for the essay.	Attempts to define an argument, but the thesis statement offers a simplistic interpretation.	Clearly identifies an argument as the thesis statement for the essay but could be more specific.	Clearly defines an argument in the thesis statement.	Clearly and maturely defines an argument as the thesis statement.
Criterion B: Organization E2.13B Structure ideas in a sustained way.	Utilizes an unclear or immature system of organization and lacks transitions.	Utilizes a system of organization but is formulaic and uses weak transitions.	Utilizes a clear system of organization but lapses at times.	Utilizes an effective system of organization (topic sentences that relate to thesis, transitions, etc.).	Utilizes an effective and mature system of organization (topic sentences that relate to thesis, transitions, etc.).
Criterion D: Using Language E2.13D Edit drafts for grammar, mechanics, and spelling.	Integrates references, techniques, rhetorical devices, or examples to support thesis but these are too general. These references are awkwardly blended into the argument. Control of grammar/spelling/mechanics/word choice conveys ideas, but they are confusing, and essay lapses many times.	Integrates references, techniques, or rhetorical devices to support thesis but these are often general. These references are blended into the argument. Control of grammar/spelling/mechanics/word choice makes ideas clear, even if simplistic, but essay lapses many times.	Integrates references, techniques, or rhetorical devices to support thesis but could be more specific at times. These references are blended into the argument. Control of grammar/spelling/mechanics/word choice is present but may have a few lapses.	Integrates specific references, techniques, or rhetorical devices to support thesis. These references are blended smoothly. Control of grammar/spelling/mechanics/word choice is mature-not flawless, but effective.	Integrates specific references, techniques, or rhetorical devices to the text to support thesis and has a particularly sophisticated voice and style. These references are blended smoothly. Control of grammar/spelling/mechanics/word choice is flawless.