

## GRADING POLICY FOR PRE-K THROUGH 8<sup>TH</sup> GRADES

[JUMP TO GRADING POLICY FOR HIGH SCHOOL](#)

April 13, 2010

Dear Uplift Families,

Over the past few weeks our scholars have had opportunities to continue to learn through a number of different pathways created by our campus leaders and teachers. As of March 30, 2020, we expect that all Uplift scholars are engaging in daily instruction and are consistently submitting assigned work to demonstrate their learning during school closure. Over the past few weeks, our teachers have provided our scholars with high-quality feedback on the work that they are submitting each day/week. While providing feedback to our scholars and progress monitoring their performance will not change, some of our grading guidelines will shift so that we can provide scholars grades for their participation in remote learning each day.

**Beginning on April 13, 2020**, and for the remainder of the school year, Uplift Education will begin formally assigning grades for all work assigned during the week. In order to receive a passing grade for the 4<sup>th</sup> Quarter, we expect all scholars to complete and submit each weekly assignment and meet grade-level expectations. And, as always, a scholar's final grade in a course is the determination of the classroom teacher and must be based upon performance on assignments designed to evaluate scholars' mastery of the TEKS.

### Grading for Grades PK-8

Although assignments in grades PK-8 will continue to be assessed and documented in teachers' grade books, course grades at the end of the 4th Quarter will move to an Excellent (E)/Satisfactory (S)/Needs Improvement (N)/Incomplete (I) grading system. See the information below on this modified grading system."

Grade Options	Descriptions
<b>Incomplete</b>	The school <b>cannot</b> determine a scholar's level of learning due to an extenuating circumstance.
<b>Needs Improvement</b>	The scholar showcases no progress or very little progress toward accomplishing the learning provided in content specific daily activities during school closure
<b>Satisfactory</b>	The scholar showcases progress toward accomplishing the content specific daily activities during school closure.
<b>Excellent</b>	The scholar showcases exemplary progress toward accomplishing the content specific daily activities.

**If a scholar has maintained passing grades in quarters 1, 2, and 3** they will either receive a "I", or "N", or "S", or "E" grade for Quarter 4 as determined by their participation in our Quarter 4 remote learning program

- The "I", or "N", or "S", or "E" will not impact a scholar's promotion and will only denote a scholar's engagement in remote learning during the 4th quarter
- Special Education teachers are required to document progress on scholars IEP goals and provide this progress to parents with Q4 grades

**If a scholar has not maintained satisfactory grades during quarters 1, 2, and 3** they will need to work with their teachers and school leaders to understand what is required of the scholar to demonstrate mastery to ensure promotion to the next grade level and a passing grade as indicated in the chart above. If a school's leadership team determines that a scholar will be retained at the end of quarter 4, the scholar will receive an "N" in Reading/ELA and Math for Quarter 4 and will need to repeat their current grade level.

## **Parent Conferences**

Parent conferences should be proactively scheduled for any scholars struggling or not completing assignments. Pursuant to the Commissioner's general waiver, the 90% minimum attendance requirement has been waived for any course taken in the spring semester of the 2019-2020 school year. The scholar's final grade in a course is the determination of the classroom teacher and must be based upon performance on assignments designed to evaluate scholars' mastery of the TEKS. A passing grade should be assigned to any scholar who has demonstrated proficiency in the TEKS for a course. A grade issued by a classroom teacher can only be changed if, as determined by the board of trustees, the grade is arbitrary, erroneous, or inconsistent with the District's amended grading policy.

**Retention and Promotion Standards** Uplift Education standards for grade-level retention and promotion will remain in effect, as outlined below.

**Promotion in Kindergarten - Grade 5** In kindergarten–grade 5, promotion to the next grade level shall be based on demonstrated proficiency in the language arts and mathematics essential knowledge and skills. Scholars whose promotion is in doubt should have received contact from the school's leadership team on or before the week of April 6, 2020.

**Promotion in Grades 6-8:** In grades 2–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in three of the following areas: language arts, mathematics, science, and social studies. Scholars whose promotion is in doubt should have received contact from the school's leadership team on or before the week of April 6, 2020.

**Our campus leaders may reach out to you via ParentLink with more campus-specific guidance regarding grading procedures for the fourth quarter.**

Sincerely,  
Yasmin Bhatia  
CEO, Uplift Education



## GRADING POLICY FOR HIGH SCHOOL

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April 13, 2010

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Over the past few weeks, our scholars have had opportunities to continue to learn through a number of different pathways created by our campus leaders and teachers. As of March 30, 2020, we expect that all Uplift scholars are engaging in daily instruction and are consistently submitting assigned work to demonstrate their learning during school closure. Over the past few weeks, our teachers have provided our scholars with high-quality feedback on the work that they are submitting each day/week. While providing feedback to our scholars and progress monitoring their performance will not change, some of our grading guidelines will shift so that we can provide scholars grades for their participation in remote learning each day.

**Beginning on April 13, 2020**, and for the remainder of the school year, Uplift Education will begin formally assigning grades for all work assigned during the week. To receive a passing grade for the 4th Quarter, we expect all scholars to complete and submit assignments and meet grade-level expectations. And, as always, a scholar's final grade in a course is the determination of the classroom teacher and must be based upon performance on assignments designed to evaluate scholars' mastery of the TEKS.

### Grading for High School Scholars

In the table below you will find information regarding the following:

- GPA Calculation for SY 19-20
- Class Rank and Scholar Honors Information
- Calculating and Reporting Quarter 4 Grades (Remote Learning)
- Course Participation for Non-Remote Learning Participants

#### GPA Calculation for SY 19-20

We will calculate high school scholar GPAs for all credit-bearing courses by leveraging each scholar's Semester 1 grade and their Quarter 3 grade

- We will continue to calculate GPA and credit for SY 19-20 at the Semester level
- The Semester 1 grade will stay as it is recorded in PowerSchool
- The Semester 2 grade will be calculated using the average of Semester 1 and Quarter 3
- This approach to calculation of the GPA and awarding credit will allow us to honor all grades earned by scholars prior to school closure and gives additional weight to S1 so that Q3 is not used to replace S2 entirely

**We will not include a scholar's Quarter 4 grades when calculating scholar GPAs for Semester 2 (Spring 2020) or SY 19-20 as these are grades earned during the school closure/Remote Learning 2.0 period.**

#### Class Rank and Scholar Honors

We will use the scholar GPA (calculated as described above) to determine the following:

- HS Class of 2020 Valedictorian & Salutatorian
- Class Ranking
- Honor Roll (campus-based)

#### Calculating 4<sup>th</sup> Quarter Grades



Campuses will have to take the following steps at the end for Quarter 4:

- Teachers will enter numerical grades in their gradebook for each assignment given during remote learning programming
- Teachers will need to ensure that their grades are up to date (numerical grades)
- **Teachers will assign and collect work until May 15, 2020**
- At the end of the quarter we will shift to a Pass (P)/Fail (F)/Incomplete (I) grading system
  - Scholars with grades at 70 or above will pass quarter 4 and the “P” letter grade, indicating that they passed the course will appear on their transcript in lieu of a numeric grade
  - Scholars with grades at 69 or below, they will receive an “F” letter grade indicating that they failed the course for the 4<sup>th</sup> quarter
- For scholars who do not complete course work during Remote Learning we ask that teachers add an “I” for the scholar’s fourth quarter grade
- **Seniors who have an “I” will need to complete their course work in order to remove the “I” to be eligible for a summer graduation or graduation during or at the end of the 20-21 school. Seniors who need to make**
  - Special Education teachers are required to document progress on scholars IEP goals and will provide this progress to parents with the scholar’s 4<sup>th</sup> quarter grades

#### For Non-Remote Learning Scholar Participants

We recognize that some scholars may be unable to participate in remote learning due to circumstances beyond their control. Parents must reach out to their campus leaders if they are having trouble ensuring that their scholar can meet the remote learning expectations. To that end, we created the guidelines below for our campus leaders to leverage in order to ensure all scholars have access to learning upon their return to campus in the event that they are unable to participate during our remote learning programming during the 4<sup>th</sup> Quarter.

- **For scholars who passed Semester One + Quarter III**
  - The scholar will have to complete the work assigned by the campus leadership team
- **For scholars who passed Semester One + failed Quarter III**
  - The scholar will need to recover the second semester credit for the course and engage in credit recovery during the summer or fall term
- **For scholars who failed Semester One + passed Quarter III**
  - The scholar will need to recover the first semester credit during summer or during the school year during credit recovery programming
- **For scholars who failed Semester One + failed Quarter III**
  - The scholar will need to repeat the course (Sem I + Sem II) during summer or during the school year credit recovery programming

**Retention and Promotion Standards** Uplift Education standards for grade-level retention and promotion will remain in effect, as outlined below.

**Promotion in Grades 9-12:** Grade-level advancement for scholars in grades 9–12 shall be earned by course credits and end of course exams. Seniors who have not passed all of their end-of-course exams will have to participate in an Individual Graduation Committee (IGC) and complete additional work assigned by their respective campus. Reach out to your scholar’s Academic Counselor for more information.



uplifteducation

1825 Market Center Blvd., Suite 500  
Dallas, Texas 75207-3357  
Phone: 469.621.8500  
Fax: 469.621.8545  
[www.uplifteducation.org](http://www.uplifteducation.org)

**Special Education Services (All Grades):** Any modified promotion standards for a scholar's receiving special education services shall be determined by the scholar's admission, review, and dismissal (ARD) committee and documented in the scholar's individualized education program (IEP).

**Our campus leaders may reach out to you via ParentLink with more campus-specific guidance regarding grading procedures for the fourth quarter.**

Sincerely,  
Yasmin Bhatia  
CEO, Uplift Education